

# Table of Contents

Abstract.....	ii
Declaration.....	v
Certificate of the Supervisors .....	vi
Acknowledgements.....	vii
Tables.....	xiii
Figures....	xvi
Map.....	xvii
CHAPTER ONE .....	1
INTRODUCTION .....	1
1.1. Introduction .....	1
1.2. Ethiopian Primary Education in Brief.....	1
1.3. School Climate, School Community Trust and Academic Achievement .....	6
1.3.1. Definition of School Climate.....	6
1.3.2. Definition of School Community Trust.....	7
1.3.3. Interdependence of School Climate and Trust.....	9
1.3.4. Academic Achievement.....	10
1.4. Contexts of the Research Areas .....	12
1.5. Rationale .....	16
1.6. Title of the Study.....	17
1.7. Objectives.....	17
1.8. Research Questions and Hypothesis .....	17
1.9. Significance of the Study .....	18
1.10. Operational Definitions.....	19
1.11. Delimitations.....	20
1.12. Organization of the Thesis.....	21
CHAPTER TWO .....	23
CONCEPTUAL FRAMEWORK .....	23
2.1. Introduction .....	23
2.2. Conceptual Understanding .....	23
2.2.1. School Climate .....	24
2.2.1.1. School Climate as a Research Area .....	24
2.2.1.2. Features of School Climate .....	25
2.2.1.3. Dimensions of School Climate.....	27
2.2.1.4. Conceptual Framework of the Study: School Climate.....	30
2.2.2. School Community Trust .....	32
2.2.2.1. Trust as a Research Area.....	32
2.2.2.2. Features of Trust .....	33
2.2.2.3. Theories of Trust.....	35
2.2.2.4. Dimensions of Trust.....	39

2.2.2.5. Building and Restoring Trust .....	42
2.2.2.6. Conceptual Framework of the Study: Trust .....	45
2.2.3. Academic Achievement .....	47
2.2.4. The Interplay of the Variables.....	48
<b>CHAPTER THREE .....</b>	<b>51</b>
<b>REVIEW OF RELATED LITERATURE .....</b>	<b>51</b>
3.1. Introduction .....	51
3.2. Studies in Ethiopia.....	51
3.2.1. School Climate .....	51
3.2.2. School Community Trust .....	53
3.3. Studies Done in Other African Countries.....	55
3.3.1. School Climate .....	55
3.3.2. School Community Trust .....	57
3.4. Studies Done Abroad Africa .....	59
3.4.1. School Climate .....	59
3.4.2. School Community Trust .....	62
3.5. Trend Analysis .....	65
<b>CHAPTER FOUR.....</b>	<b>69</b>
<b>RESEARCH DESIGN .....</b>	<b>69</b>
4.1. Introduction .....	69
4.2. Research Design and Approaches .....	69
4.3. Population, Sampling and Samples.....	70
4.4. Instruments .....	73
4.5. Scoring .....	77
4.6. Visual Representation of the Method.....	73
4.7. Ethical Issues.....	78
4.8. Administration.....	79
4.9. Pilot Testing .....	80
4.10. Data Analysis and Presentation .....	84
4.1. Limitations .....	86
<b>CHAPTER FIVE .....</b>	<b>87</b>
<b>ANALYSIS, INTERPRETION AND DISCUSSION.....</b>	<b>87</b>
5.1. Introduction .....	87
5.2. Demographic Characteristics of Respondents .....	88
5.3. Normality of the Data.....	95
5.4. School Climate .....	96
5.5. School Community Trust .....	120
5.6. Students' Academic Achievement (SAA) .....	173
5.7. School Climate, Trust and Achievement .....	180

CHAPTER SIX.....	194
SUMMARY, CONCLUSIONS AND SUGGESTIONS.....	194
6.1. Introduction .....	194
6.2. Summary .....	194
6.3. Conclusions .....	204
6.4. Suggestions for Improvement .....	205
6.5. Suggestions for Further Studies .....	207
BIBLIOGRAPHY .....	209

## **APPENDIXES**

- Appendix 1: Data Collection Tools
- Appendix 2: Permission for the Tools
- Appendix 3: Support Letter
- Appendix 4: Field Confirmation Letters