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Appendix-A

Parental involvement scale

	Statements উক্তি	Always সদায়	Often সঘনাই	Sometimes কেতিয়াবা	Seldom মাজে সময়ে	Never কেতিয়াও
1	My parents ask me about what I am learning in school./মোৰ অভিভাৱকে মোক বিদ্যালয়ত যি শিকোৱা হয় সোধে।					
2	My parents helps me clear my doubts at home./ মোৰ অভিভাৱকে মোৰ আঁসোঁৱাহসমূহ দূৰ কৰাত সহায় কৰে।					
3	I am always encouraged by my parents to participate in every activities of school./বিদ্যালয়ত বিভিন্ন কামত অংশগ্ৰহণৰ বাবে মোক অভিভাৱকে					

	উত্‌সাহ যোগায়।					
4	My parents facilitate me with other books for general knowledge besides text books./ মোৰ অভিভাৱকে মোক সাধাৰণ জ্ঞানৰ বাবে পাঠ্যপুথিৰ বাহিৰে অন্য কিতাপ পঢ়াৰ সুবিধা দিয়ে।					
5	My decisions and opinions related to my studies taken into account by my parents./ মোৰ অধ্যয়ন বিষয়ত সিদ্ধান্তসমূহ লওঁতে মোক অভিভাৱকে গুৰুত্ব সহকাৰে সহায় কৰে।					
6	My parents do not help me in the selection of the optional subjects./ঐচ্ছিক বিষয়সমূহ বাছনি কৰাত মোক অভিভাৱকে সহায় নকৰে।					
7	My parents are not aware of my performances in the school./বিদ্যালয়ত মোৰ প্ৰদৰ্শনক লৈ মোৰ অভিভাৱক সজাগ নহয়।					
8	A clean and proper uniform is provided to me by my parents for school. /বিদ্যালয়ৰ বাবে মোৰ অভিভাৱকে মোক এযোৰ পৰিষ্কাৰ ঐক্যসাজ(ইউনিফৰ্ম)ৰ যোগান ধৰে।					
9	My parents send me to school regularly./মোক অভিভাৱকে নিয়মিতভাৱে বিদ্যালয়লৈ পঠায়।					

10	A congenial environment is created at home for me to study./ঘৰত পঢ়াৰ বাবে এক সদায় অনুকূল পৰিৱেশ পাওঁ।					
11	My parents take part In Parent-Teacher Meets regularly in the school./বিদ্যালয়ৰ অভিভাৱকৰ সভাসমূহত মোৰ অভিভাৱক নিয়মিত ভাৱে উপস্থিত থাকে।					
12	Tuition classes are arranged for me by my parents so that I can understand my subjects better and score well./বিষয়সমূহ ভালকৈ বুজি ভাল নম্বৰ পাবলৈ মোৰ অভিভাৱকে মোক ঘৰত টিউচনৰ ব্যৱস্থা কৰে।					
13	I am always advised by my parents to select good friends at school./মোৰ মা-দেউতাই সদায় মোক ভাল বন্ধুবৰ্গৰ লগত মিলিজুলি থকাৰ সদোপদেশ দিয়ে।					
14	My report cards and teacher's remarks are always checked by my parents./মোৰ বিৱৰণীপত্ৰ আৰু শিক্ষকৰ মতামতসমূহ সদায় অভিভাৱকে পৰ্যবেক্ষণ কৰে।					
15	My parents provide me with nutritive and balanced diet at home./মোৰ অভিভাৱকে ঘৰত সুস্বাস্থ্যকৰ খাদ্যৰ যোগান ধৰে।					
16	In all my ups and downs in academics					

	my parents stand by me./শৈক্ষিক দিশৰ যিকোনো অসুবিধাত মোৰ অভিভাৱক মোৰ কাষত থাকে।					
17	My parents keep enquiring about my studies from my friends./মোৰ মা-দেউতাই মোৰ পঢ়া-শুনাৰ গতিবিধিসমূহ মোৰ সহপাঠীৰ পৰা পৰ্যবেক্ষণ কৰে।					
18	I can discuss my academic issues freely with my parents./মই মোৰ পঢ়া-শুনাৰ বিভিন্ন বিষয়সমূহ মুকলিকৈ মা-দেউতাৰ সৈতে আলোচনা কৰে।					
19	My parents visits to my teachers often to inquiry about my progress in studies./মোৰ শৈক্ষিক বিকাশৰ বিষয়ে জানিবৰ বাবে মোৰ অভিভাৱকে প্ৰায়েই শিক্ষকক লগ ধৰে।					
20	My parents compel me to do household works rather going to school./মোৰ অভিভাৱকে বিদ্যালয় যোৱাতকৈ মোক ঘৰৰ কামতহে নিয়োগ কৰে।					
21	My parents give my school dues on time./মোৰ বিদ্যালয়ৰ মাছুল অভিভাৱকে নিয়মিয়াকৈ দিয়ে।					
22	Whenever I scored less in examination					

	my parents get disappointed./পৰীক্ষাত মোৰ ফলাফল বেয়া হলে মোৰ অভিভাৱক নিৰাশ হয়।					
23	My parents always pay attention to my health./মোৰ স্বাস্থ্যৰ বাবে মোৰ অভিভাৱকে সদায় চিন্তা কৰে।					
24	My parents get disturbed whenever I ask anything related to my study ./মই পঢ়াৰ বিষয়ে কিবা সুধিলে মোৰ অভিভাৱকে আমনি পায়।					
25	My parents insist me to be disciplined in my academics. /শৈক্ষিক দিশত সুচাৰুৰূপে চলিবলৈ মোক অভিভাৱকে বাধ্য কৰে।					
26	My parents keep me aware of the importance of Education./শিক্ষাৰ গুৰুত্বৰ বাবে মোক অভিভাৱকে সজাগ কৰে।					
27	My parents allow me to use the mobile phone and the internet even in study hours./পঢ়াৰ সময়ত মোবাইল আৰু ইন্টাৰনেট ব্যৱহাৰ কৰিবলৈ মোক অভিভাৱকে সন্মতি দিয়ে।					
28	My parents encouraged me to obey the rules and regulations of the school./পঢ়াৰ বিষয়ত বিভিন্ন উপায়ৰ বাবে ঘৰত অভিভাৱকে মোক সহায় কৰে।					

29	During my study hours, my parents remain sitted by my side./পঢ়াৰ সময়ত অভিভাৱক মোৰ কাষত বহি থাকে।					
30	My parents guide me in planning my studies at home./পঢ়াৰ বিষয়ত বিভিন্ন উপায়ৰ বাবে ঘৰত অভিভাৱকে মোক সহায় কৰে।					
31	My parents help me in my project work and home assignments. ./মোৰ গৃহ কৰ্ম আৰু প্ৰকল্প সমূহত অভিভাৱকে মোক সহায় কৰে।					
32	My Parents discourage me for using unfair means in school examination./বিদ্যালয়ৰ পৰীক্ষাত অনৈতিক পদ্ধতি অৱলম্বনত মোৰ পিতৃ-মাতৃয়ে উত্সাহ নোযোগায়।					
33	My parents always correct me and make me improve my study./মোক অভিভাৱকে সদায় ভুলবোৰ শুধৰাই অধ্যয়নত আগুৱাই নিয়ে।					
34	My parents participate in different school events./বিদ্যালয়ৰ অনুষ্ঠানত মোৰ অভিভাৱকে অংশ লয়।					
35	My parents do not encourage me to choose my own career./মই মোৰ নিজৰ কেৰিয়াৰ বাছনি কৰাত মোৰ অভিভাৱকে					

	মোক উত্‌সাহ নোযোগায়।					
36	My parents take due interest in everything that concerns my career and vocational plan./মোৰ কেৰিয়াৰ আৰু পেছাৰ দিশত মোৰ অভিভাৱকে সদায় গুৰুত্ব দিয়ে।					
37	My parents gets angry whenever I refuse to appear in the examination sometimes./কেতিয়াবা মই পৰীক্ষাত অৱতীৰ্ণ হবলৈ নিবিচাৰিলে মোৰ অভিভাৱকে খং কৰে।					

Appendix-B

School Environment Scale (SEC):/বিদ্যালয় পৰিৱেশৰ মাপকাঠি

A. PHYSICAL ENVIRONMENT/ভৌতিক পৰিৱেশ						
Sl. No	Statements উক্তি	Strongly Agree সম্মূৰ্ণৰূপে সন্মত	Agree সন্মত	Undecided অমীমাংসিত	Disagree অসন্মত	Strongly Disagree সম্মূৰ্ণৰূপে অসন্মত
1	The classrooms in your school are spacious with proper ventilation./তোমাৰ বিদ্যালয়ৰ শ্ৰেণী কোঠাবোৰ আহল-বহল আৰু প্ৰয়োজনীয় ভেণ্টিলেচনযুক্ত (বায়ু সঞ্চালিত)।					
2	There is sufficient sitting arrangement for the students in the classrooms./ তোমাৰ বিদ্যালয়ৰ শ্ৰেণীকোঠাবোৰত শিক্ষাৰ্থীৰ বাবে পৰ্যাপ্ত বহাৰ সুবিধা আছে।					
3	There is continuous electricity supply in your school./তোমাৰ বিদ্যালয়ত নিয়মিত বিদ্যুত যোগানৰ ব্যৱস্থা আছে।					
4	There are separate toilets for boys and girls in your school./ তোমাৰ বিদ্যালয়ত					

	ল'ৰা আৰু ছোৱালীৰ বাবে পৃথক শৌচাগাৰ আছে।					
5	There is pure drinking water facility in the school./ বিদ্যালয়ত বিশুদ্ধ খোৱা পানীৰ ব্যৱস্থা আছে।					
6	The school has a working computer laboratory./বিদ্যালয়ত এটা কম্পিউটাৰ লেব কাৰ্যকৰী অৱস্থাত আছে।					
7	There is a well equipped library in your school./বিদ্যালয়ত এটা সুসজ্জিত পুথিভঁৰাল আছে।					
8	There is a Smart classroom in your school./ বিদ্যালয়ত স্মাৰ্ট ক্লাছৰুমৰ ব্যৱস্থা আছে।					
9	Separate common rooms for boys and girls are there in your school./ বিদ্যালয়ত ল'ৰা আৰু ছোৱালীৰ বাবে পৃথক জিৰণী কোঠাৰ ব্যৱস্থা আছে।					
10	There is no provision for separate hostels for boys and girls in the school./ বিদ্যালয়ত ল'ৰা আৰু ছোৱালীৰ বাবে পৃথক হোষ্টেলৰ সুবিধা আছে।					
11	School surrounding is being cleaned and maintained on regular basis./বিদ্যালয়ৰ চৌপাশ নিয়মিত ভাৱে পৰিষ্কাৰ কৰি ৰখা হয়।					
12	There is a good playground for outdoor					

	games in your school./বিদ্যালয়ৰ খেলাধূলাৰ বাবে যোগ্য খেলপথাৰ আছে।					
13	Your school has a science laboratory for science subjects./ বিদ্যালয়ৰ বিজ্ঞান বিষয় সমূহৰ বাবে যোগ্য গৱেষণাগাৰ আছে।					
B. ACADEMIC ENVIRONMENT/শৈক্ষিক পৰিৱেশ						
14	Teachers are very regular in the class./শিক্ষকসকল শ্ৰেণীত অতি নিয়মীয়া।					
15	Teachers of the school allows active participation of the students in classroom discussion./ বিদ্যালয়ৰ শিক্ষকসকলে শ্ৰেণীকোঠাৰ আলোচনাত শিক্ষার্থীসকলক প্ৰত্যক্ষ অংশগ্ৰহণৰ সুবিধা দিয়ে।					
17	Due to shortage of teachers in your school, teachers are forced to take other classes./ শিক্ষকৰ অভাৱৰ বাবে বিদ্যালয়ত শিক্ষকসকলক অন্য শ্ৰেণীসমূহত পঢ়াবলৈ বাধ্য কৰোঁৱা হয়।					
18	Your school encourages regular attendance of students in school./ বিদ্যালয়ত নিয়মীয়া উপস্থিতিৰ বাবে উত্সাহিত কৰা হয়।					
19	There is a provision in the school to supervise the classes by the Headmaster/Headmistress on regular basis. ./ বিদ্যালয়ত নিয়মীয়া ভাৱে প্ৰধান শিক্ষকৰ দ্বাৰা শ্ৰেণীসমূহ পৰিদৰ্শন কৰাৰ					

	সুবিধা আছে।					
20	Equal importance is given to the theory and practical classes in the school./ থিয়ৰী আৰু প্ৰেক্টিকেল দুয়োটা বিষয়তে সমানে গুৰুপ্ৰ আৰোপ কৰা হয়।					
21	Teachers do not guide students in selecting of their courses in your school./ বিদ্যালয়ত বিষয় সমূহ বাছনিৰ বাবে শিক্ষকসকলে পৰামৰ্শৰে সহায় নকৰে।					
22	You can freely ask the teachers for clarification, whenever there is a problem of understanding./নুবুজা বিষয়ত মুকলি মনেৰে শিক্ষকক প্ৰশ্ন সুধিব পাৰা।					
23	Students very often break the school disciplines./ বিদ্যালয়ৰ নীতি সমূহ শিক্ষার্থীয়ে প্ৰায়ে অমান্য কৰে।					
24	Teachers take remedial classes for the weaker students in the school./বিদ্যালয়ত শৈক্ষিকভাৱে দুৰ্বল শিক্ষার্থীৰ বাবে অতিৰিক্ত শিক্ষাদানৰ ব্যৱস্থা আছে।					
25	Teachers organizes various co-curricular activities for the students./ শিক্ষকসকলে ছাত্ৰ-ছাত্ৰীৰ বাবে সহযোগী পাঠ্যক্ৰমৰ ব্যৱস্থা কৰে।					
26	Students are always punished on breaking the rules and regulations of the school./ বিদ্যালয়ৰ নিয়ম ভঙ্গ কৰিলে শিক্ষার্থীক					

	শাস্তি প্ৰদান কৰা হয়।					
27	Tests are conducted from time to time to keep track of the students' progress./বিদ্যালয়ত শিক্ষার্থীৰ বিকাশৰ বাবে পৰীক্ষা সমূহ সঠিক সময়ত অনুষ্ঠিত কৰা হয়।					
28	Teachers give regular feedback on the performance of the students. /শিক্ষার্থীৰ প্ৰদৰ্শনত শিক্ষকে নিয়মিত ভাৱে মন্তব্য প্ৰদান কৰে।					
29	The school provides incentives for the economically poor students./আৰ্থিকভাৱে পিছপৰা শিক্ষার্থীৰ বাবে উপযুক্ত সুবিধা আছে।					
30	The teacher uses teaching aids while teaching./শিক্ষাদানৰ সময়ত শিক্ষকে প্ৰয়োজনীয় শিক্ষন সামগ্ৰীৰ ব্যৱহাৰ কৰে।					
31	The school have a proper schedule for the day-to-day activities of the school /দৈনন্দিন কাৰ্যকলাপৰ বাবে বিদ্যালয়ত উপযুক্ত দিনপঞ্জী আছে।					
32	Punctuality is strictly maintained by the school./সমায়নুবৰ্তিতা বিদ্যালয়ত কঠোৰ ভাৱে পালন কৰা হয়।					
33	Teachers do not give any readymade question answer in the class./শিক্ষকে শ্ৰেণীত কোনো তৈয়াৰী প্ৰশ্নোত্তৰ নিদিয়ে।					
34	Teachers don't repeat the explanation despite students' request./শিক্ষার্থীৰ অনুৰোধৰ পাছতো শিক্ষকে শ্ৰেণীত পুনৰাণোচনা নকৰে।					

34	Students are given opportunity to share their ideas in the class./শিক্ষার্থীক শ্ৰেণীত নিজৰ মত প্ৰকাশৰ সুযোগ দিয়ে।					
35	School organized various competitions like Quiz, debate, Essay etc. time to time./স্বাজে সময়ে বিদ্যালয়ত বিভিন্ন প্ৰতিযোগিতা যেনে কুইজ,তৰ্ক আদিৰ আয়োজন কৰা হয়।					
C. AFFECTIVE ENVIRONMENT/ভাৱাত্মক পৰিৱেশ						
36	Teachers in your school inspire students in taking part in various activities./বিভিন্ন কাৰ্যকলাপত অংশগ্ৰহণৰ বাবে শিক্ষকসকলে শিক্ষার্থীক উত্সাহ যোগায়।					
37	Students in your school can report harassment, bullying and racial abuse to school officials without any fear and hesitation./বিদ্যালয়ত শিক্ষার্থী সকলে দ্বিধাহীন ভাৱে কৰ্তৃপক্ষক যিকোনো অভিযোগ দাখিল কৰিব পাৰে।					
38	You have a sense of belongingness towards your school					
39	You get opportunities in your school to know others students in school. ./তুমি তোমাৰ বিদ্যালয়ত অন্য শিক্ষার্থী সকলৰ বিষয়ে জনাৰ সুবিধা আছে।					
40	You share your opinions regarding the class activities with others in your classmates./তুমি শ্ৰেণীৰ কাৰ্যকলাপৰ বিষয়ে সহপাঠীৰ লগত আলোচনা কৰা।					

41	You can easily interact with school Headmaster for any matter./ প্রধান শিক্ষকৰ লগত যিকোনো বিষয়তে সহজে কথা পাতিব পাৰা।					
42	Your school provides you opportunities for developing your skills and capacities./তোমাৰ বিদ্যালয়ে প্ৰতিভা বিকাশৰ বাবে পৰ্যাপ্ত সুবিধা দিয়ে।					
43	Your teachers come forward to listen your problem in the school./শিক্ষক সকলে তোমাৰ সমস্যাৰ বিষয়ে জানিবলৈ আগ্ৰহী।					
44	Principals and school authorities help each other in solving the students' problems./অধ্যক্ষ আৰু বিদ্যালয় কৰ্তৃপক্ষই শিক্ষাৰ্থীৰ সমস্যা সমাধানৰ বাবে সহায় কৰে।					
45	Teachers and parents are mutually discussed about your academics./তোমালোকৰ শৈক্ষিক দিশৰ কথা শিক্ষক আৰু অভিভাৱক সকলে একেলগে আলোচনা কৰে।					
46	All the students in your school belonging from different culture are treated equally by the school staff./বিদ্যালয়ৰ শিক্ষাৰ্থী সকল বেলেগ বেলেগ সংস্কৃতিৰ যদিও বিদ্যালয় কৰ্তৃপক্ষই সকলোকে সমানে গুৰুত্ব দিয়ে।					
47	Your school authorities involve students, staff, families, and community members in efforts to improve health in the school./স্বাস্থ্য সন্মত বিকাশৰ বাবে					

	বিদ্যালয় কৰ্তৃপক্ষই শিক্ষার্থী,অভিভাৱক,শিক্ষক সকলোকে সমানে যোগদান কৰায়।					
D. SOCIAL ENVIRONMENT/সামাজিক পৰিবেশ						
51	Students from different backgrounds and cultures respect each other at school./ বিভিন্ন ঠাইৰ পৰা আহিলেও শিক্ষার্থী সকলে ইজনে সিজনক সন্মান কৰে।					
52	Your school organizes different cultural activities in the schools./তোমাৰ বিদ্যালয়ে বিভিন্ন সাংস্কৃতিক ক্ৰিয়াকলাপ বিদ্যালয়ত অনুষ্ঠিত কৰে।					
53	Parents are invited to join in the different school's activities and program./বিদ্যালয়ৰ বিভিন্ন ক্ৰিয়াকলাপ আৰু অনুষ্ঠানত অভিভাৱক সকলক অংশ গ্ৰহণ কৰিবলৈ নিমন্ত্ৰণ জনোৱা হয়।					
54	You co-operate with your friends when doing assignment work./গৃহ কৰ্মবোৰত তুমি তোমাৰ সহপাঠীক সহযোগ কৰা।					
55	The school principal makes efforts to give financial and material supports to the local community./বিদ্যালয়ৰ অধ্যক্ষজনে স্থানীয় লোকক আৰ্থিক ভাৱে সহায় কৰে।					
57	It is common for students in your school to tease and insult one another./বিদ্যালয়ত এজনে আনজনক ইতিকিং কৰাটো সহজলভ্য।					
58	There is a friendly environment in the school to play together./বিদ্যালয়ত একেলগে খেলা ধূলাৰ বাবে বন্ধুত্বপূৰ্ণ পৰিবেশ আছে।					

Appendix-C

Study Habit Inventory

Statements	Always সদায়	Frequently সঘনাই	Sometimes কেতিয়াবা	Rarely মাজে সময়ে	Never কেতিয়াও
১/ I study the books written in English several times to understand them / মই ইংৰাজীত লিখা কিতাপবোৰ ভালদৰে বুজি পাবলৈ কেইবাবাৰো পঢ়োঁ।					
২/ Before reading a lesson intensively, I try to catch on what the lesson is about / পাঠ এটা মন দি পঢ়াৰ আগতে মই পাঠটোৰ বিষয়বস্তু বুজি লবলৈ চেষ্টা কৰোঁ।					
৩/ I prepare my own notes with the help of many books / মই কিতাপৰ সহায় লৈ নিজৰ টোকা নিজে প্ৰস্তুত কৰোঁ।					
৪/ I underline the important points that I read in the books / মই কিতাপত পোৱা প্ৰয়োজনীয় টোকাসমূহ দাগ মাৰি যাওঁ।					
৫/ I immediately consult the dictionary whenever I feel it necessary while studying / মই পঢ়ি যাওঁতে প্ৰয়োজন হলে অভিধানৰ সহায় লওঁ।					
৬/ I try to relate materials learnt in one subject to those learnt in others / মই এটা বিষয়বস্তু পঢ়াৰ পিছত অন্য এটা বিষয়ৰ লগত মিলাবলৈ চেষ্টা কৰোঁ।					
৭/ I read slowly / মই লাহে লাহে পঢ়োঁ।					
৮/ I check my studying for comprehension of facts, by telling myself what I have read / মই পঢ়ি যোৱা বিষয়বস্তুসমূহ মূল্যায়নৰ বাবে মই নিজে নিজে কৈ চাওঁ।					
৯/ I check my studying by solving exercises and problems given in the text books / মই পঢ়ি যোৱাৰ পিছত কিতাপত দিয়া অনুশীলন আৰু সমস্যাসমূহ নিজে সমাধান কৰিবলৈ চেষ্টা কৰোঁ।					
১০/ I try to cram passages that I do not understand / মই বুজি নোপোৱা দফা সমূহ মুখস্থ কৰোঁ।					
১১/ I read aloud / মই জোৰকৈ উচ্চাৰণ কৰি পঢ়োঁ।					

১২/ While studying, I try to cram passages even if I understand them / মই পঢ়োঁতে দফাটো বুজি পালেও মুখস্থ কৰিব চেষ্টা কৰোঁ।					
১৩/ while studying ,I try to understand a few facts fully well instead of acquiring a superficial acquaintance with more material / মই পঢ়ি থাকোঁতে বহুত তথ্যৰ পৰা জ্ঞান অৰ্জন কৰাতকৈ কম তথ্য ভালকৈ বুজিবলৈ চেষ্টা কৰোঁ।					
১৪/ I read with full concentration/ মই পঢ়োঁতে ভালদৰে মন দি পঢ়োঁ।					
১৫/ I study when the radio is playing music / ৰেডিঅত গান বাজি থাকিলে মই পঢ়িব পাৰোঁ।					
১৬/ while studying ,I start day-dreaming / মই পঢ়ি থাকোঁতে দিবাস্বপ্ন দেখি থাকোঁ।					
১৭/ I study only when I am in a mood to read/ মোৰ যেতিয়া পঢ়িব মন যায় তেতিয়াহে পঢ়োঁ।					
১৮/ It takes me sometime to concentrate in studies/ পঢ়াত মনোযোগ দিবলৈ মোক অলপ সময় লাগে।					
১৯/ I fall asleep while studying / মই পঢ়ি থাকোঁতে শুই যাওঁ।					
২০/ I get easily distracted by noise in the surrounding while studying/ ওচৰৰ হলস্থলসমূহে মোৰ পঢ়াত ব্যাঘাত জন্মায়।					
২১/ I am worried while studying/ মই পঢ়ি থাকোঁতে চিন্তিত হৈ থাকোঁ।					
২২/ I study different subjects each day according to a fixed routine. /মই নিৰ্ধাৰিত বুটিনৰ মতে সদায় বেলেগ বেলেগ বিষয় অধ্যয়ন কৰোঁ।					
২৩/ I go to bed early at night and get up early in the morning to study / মই সদায় ৰাতি সোনকালে শুবলৈ যাওঁ আৰু ৰাতিপুৱা পঢ়িবলৈ সোনকালে উঠোঁ।					
২৪/ I study one subject continuously for several					

hours / মই এটা বিষয় একেহে বহুত ঘণ্টা পঢ়োঁ।					
২৫/ I prefer studying at night rather than during day time. /মই দিনত পঢ়াতকৈ ৰাতি পঢ়ি বেছি ভাল পাওঁ।					
২৬/ Studying alongwith friends is not beneficial to me/ বন্ধুৰ লগত পঢ়িলে মোৰ একো লাভ নহয়।					
২৭/ I force myself to finish a particular task within a certain time / মই যিকোনো এটা কাম নিৰ্দিষ্ট সময়ত শেষ কৰিবলৈ জোৰ দিওঁ।					
২৮/ I spend most of my time in completing the term work assigned to me. / মই বেছিভাগ সময় মোক কৰিবলৈ দিয়া কামত ব্যৱহাৰ কৰোঁ।					
২৯/ I study the lessons before they are taught in the classroom/ ক্লাছত কোনো এটা পাঠ পঢ়োৱাৰ আগতেই মই পঢ়ি যাওঁ।					
৩০/ I study again the lessons taught by the teachers ,as early as possible. শিক্ষকে পঢ়োৱা পাঠসমূহ মই পঢ়োৱাৰ লগে লগে পঢ়ি যাওঁ।					
৩১/ I practise a lot of sketching of daigrams / মই ছবি বা চিত্ৰসমূহৰ নক্সা আঁকিবলৈ বহুত অভ্যাস কৰোঁ।					
৩২/ After the lessons are taught by the teachers, I study them again after three or four days. / শিক্ষকে শ্ৰেণীত পঢ়োৱা পাঠসমূহ মই দুই বা তিনিদিন পিছত আকৌ পঢ়োঁ।					
৩৩/ Because of the pressure of work ,I copy my notes and home from others / পঢ়াৰ বুজা থকাৰ বাবে মই টোকা আৰু গৃহকাৰ্য সমূহ আনৰ পৰা নকল কৰোঁ।					
৩৪/ I study for my laboratory work also / মই মোৰ গৱেষণা কাৰ্যৰ বাবেও পঢ়োঁ।					
৩৫/ I study too much at the time of examination without caring for food,rest or sleep / মই পৰীক্ষাৰ সময়ত নোখোৱা আৰু নুশুৱাকৈ কেৱল পঢ়ি থাকোঁ।					

৩৬/ I study for a few hours due to fear of my guardians/ মই মা দেউতাৰ ভয়ত কেইঘণ্টামান পঢ়োঁ।					
৩৭/ I take tea ,coffee or smoke at the time of studying/ মই পঢ়া সময়ত চাহ, কফি বা চিগাৰেট খাওঁ।					
৩৮/ I try to understand the doubtful points at the end of a general reading / মই সাধাৰণভাৱে পঢ়ি থাকোতেই সন্দেহ থকা দফা সমূহ বুজিবলৈ চেষ্টা কৰোঁ।					
৩৯/ I revise the topics more than once / মই বিষয়বস্তুসমূহ এবাৰতকৈ বেছি পঢ়োঁ।					
৪০/ I lose hours of my study because of sports,gymkhana activities, dancing in clubs ,T.V. and movie pictures/ মই খেলা ধূলা, জিমখানা, নাচ বাগ, টিভি চিনেমা চাই পঢ়া সময় নষ্ট কৰোঁ।					
৪১/ I study while I am lying on the bed/ মই শুই শুই পঢ়োঁ।					
৪২/ I sing in low tone or whistle a song while studying/ মই পঢ়ি থাকোতে সৰুকৈ গান গাই বা সুহৰি বজাই থাকোঁ।					
৪৩/ If I do not understand while studying ,I immediately go to my friends for discussion or solution/ মই পঢ়ি থাকোতে বুজি নাপালে লগে লগে লগৰ বন্ধুৰ লগত আলোচনা কৰিব বা সমস্যাটোৰ সমাধান কৰিব যাওঁ।					
৪৪/ I note down the points I do not understand and discuss them with friends or teachers later on. /মই পঢ়ি যাওঁতে বুজি নোপোৱা দফা সমূহ বহীত লিখি যাওঁ আৰু পিছত বন্ধু বা শিক্ষকৰ লগত আলোচনা কৰোঁ।					
৪৫/ I find studying uninteresting and boring/ মই পঢ়া কাৰ্যটো ৰসহীন আৰু আমনিদায়ক বুলি ভাবোঁ।					
৪৬/ I prefer to read books written by Indian authors/ মই ভাৰতীয় লিখকসকলে লিখা কিতাপ বেছিকৈ পছন্দ কৰোঁ।					
৪৭/ I prefer to read guides rather than text books/					

মই শ্ৰেণী কিতাপতকৈ নিৰ্দেশনা মূলক কিতাপ বেছি ভাল পাওঁ।					
৪৮/ I study because the teachers nag me in the classrrom/ শিক্ষকে শ্ৰেণীকক্ষত মোক কুটুৰি থাকে বাবে মই পঢ়িব লগীয়া হয়।					
৪৯/ I glance back over the line of print which I have already read to pick a word or phrases that I think ,I have missed / মই কোনো এটা বিষয়বস্তু পঢ়ি শেষ হোৱাৰ পিছত আকৌ কিবা শব্দ, বাক্য বা দফা ৰৈ গৈছে নেকি পুনৰ চাওঁ।					
৫০/ Do you study daily in addition to your college hours/ তুমি স্কুলত পঢ়া বাহিৰে ঘৰত সদায় কিতাপ পঢ়া নে?					

Do you devote some time in reading the following materials ?/নিম্ন উল্লেখিত বিষয়-বস্তুবোৰ পঢ়াত কিছূ সময় অতিবাহিত কৰা নে ?

51. Supplementary reading to course. /পাঠ্যক্রমত পৰিপূৰক পাঠ।
52. Journals and magazines as supplementary reading. /পৰিপূৰক পাঠ হিচাপে আলোচনী আৰু পত্ৰিকা।
53. Novels and fictions./উপন্যাস আৰু কথা সাহিত্য।
54. Short stories./চুটি গল্প।
55. Literary criticisms./সাহিত্যিক সমালোচনা।
56. Books on general science /technology /scientific fiction /economics/management/politics/history etc./সাধাৰণ বিজ্ঞান/প্ৰযুক্তিবিদ্যা/কাল্পনিক বিজ্ঞান/অৰ্থনীতি/পৰিচালনা/ৰাজনীতি/ইতিহাস ইত্যাদি কিতাপ।
57. News Papers./বাতৰি কাকত।
- 58.Popular Research Journals./বিশেষ আনুসংধানিক আলোচনী।
59. Any others./অন্যান্য।

I read the following parts of newspaper /মই বাতৰি কাকতৰ তলৰ অংশসমূহ পঢ়ো।

60. Front page./প্ৰথম পৃষ্ঠা।
61. Editorial./সম্পাদকীয়।
62. Sports/খেল সম্বন্ধীয়।
63. Advertisements./বিজ্ঞাপন।
64. Economics Section./অৰ্থনৈতিক শাখা।
65. Children's section./শিশু শাখা।
66. Cinema section./বোলছবি শাখা।
67. Cross word./বৰ্গ সাথৰ।
68. Astrological Forecasts./জ্যোতিৰ্বিজ্ঞানী পূৰ্বানুমান।
69. Special articles on sciences and technology./বিজ্ঞান আৰু প্ৰযুক্তি বিদ্যাৰ বিশেষ লেখা।

70. Others./অন্যান্য।

Appendix- D



DEPARTMENT OF EDUCATION TEZPUR UNIVERSITY

(A Central University established by an Act of Parliament)
Napaam, Tezpur - 784 028
District: Sonitpur, Assam, India

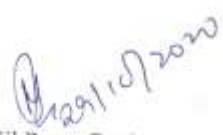
Phone: (03712) 275651
Fax : (03712) 275650
e-mail: hod_edu@tezu.ernet.in

F.No. 6/6-5/2018/Noti/230

Dated: 29/10/2020

TO WHOM IT MAY CONCERN

This is to certify that Ms. Swapna Sikha Das, Research Scholar of Department of Education, Tezpur University is doing her Ph.D under the guidance of Prof. Nil Ratan Roy, Associate Professor, T.U. Her title for the research is "A study of the factors influencing the academic achievement of secondary level school children of tea garden laborers of Assam". For her research work, she needs to collect data in respective research area of Assam. Thus we are kindly requesting you to facilitate her by providing all the necessary information for the purpose of her research work.


(Prof. Nil Ratan Roy)

Head

Department of Education

Head
Department of Education
Tezpur University

Appendix- E

To Whom It May Concern

I, Sri Mondeep Hazarika,Principal/Head-Master/Mistress of
Athkhet Mazdoer High School, certify that **Swapna Sikha Das**
,Research Scholar of Tezpur University is provided with the valuable data
from our school for her respective study.



Headmaster
Athkhet Mazdoer High School
Athkhet, Sivasagar

LIST OF PUBLICATION

Journal

1. Das, S.S & Roy, N.R.(2021).Study on parental involvement in educational development of the children of tea garden labourers in Assam . *The journal of Oriental research Madras*, 96(25) 116-12.(UGC Care Listed)

Presentations

1. Das,S.S & Roy,N.R.(2019 August) .Teacher competency : An utmost need for student's Academic Achievement, Paper presented at the National seminar on Issues and challenges in teacher education ,organized by Unity College of Teacher Education,Nagaland.
2. Das,S.S & Roy,N.R.(2019 September). *Vulnerability and educational disadvantage among the children of the tea garden areas of Assam*. Paper presented at the National Seminar on Human rights and gender justice: Issues,perspectives and challenges,organized by Digboi Mahila Mahavidyalaya,Assam
3. Das,S.S & Roy,N.R.(2020,March). *Gender inequality in education among the children of tea garden workers: Issues and challenges*. Paper presented at the Two day National Seminar on Gender Sensitisation in India's North East: Issues and Challenges, organized by Banikanta Kakati Research Institute,Assam.
4. Das,S.S & Roy,N.R.(2022,November) . *School Environment as a factor influencing the academic achievement of secondary school students of tea tribes of Assam*. Paper presented at International Conference cum AIAER Annual Conference on Reconstruction of Education for Sustainable Tomorrow ,Organised by Department of Edication, Rajiv Gandhi University, Arunachal Pradesh.