

## Table of Contents

	Page No.
<i>Abstract</i> .....	i-v
<i>Declaration</i> .....	vi
<i>Certificate</i> .....	vii
<i>Acknowledgement</i> .....	viii-x
<i>Table of Contents</i> .....	xi-xv
<i>List of Table</i> .....	xvi-xxi
<i>List of figure</i> .....	xxii-xxiv
<i>List of Abbreviation</i> .....	xxv

<b>Chapter I</b>			<b>1-43</b>
<b>Introduction</b>			
	1.1	Background of the study	1-2
	1.2	Academic Achievement	3-4
	1.3	Factors Predictive of Academic Achievement	4-6
	1.4	Few Majors Factors Influencing Academic Achievement	6
	1.4.1	Parental Involvement	6
	1.4.1.1	Parental Involvement at Secondary level of education	7
	1.4.2	School Environment	9-14
	1.4.3	Study Habit	14-16
	1.5	Tea garden labourers of Assam	17-18
	1.5.1	Socio demographic characteristics of the tea garden labourers of Assam	19-22
	1.5.2	Prevailing educational conditions among the children of the tea garden labourers of Assam	22-25
	1.5.3	Secondary education of the children of tea garden labourers	25-28
	1.5.4	Education of the tea garden area children in the amidst COVID 19	28-30
	1.6	Significance of the study	30-32

1.7	Research Gap	32
1.8	Statement of the problem	33
1.9	Objectives of the study	33
1.10	Null Hypotheses of the study	33-35
1.11	Operational Definition	35-36
1.12	Delimitation of the study	36
	<b>Reference</b>	37-43
<b>Chapter II</b>		<b>44-87</b>
<b>Review of related literature</b>		
2.1	Studies Related to Parental Involvement and Academic Achievement	44
	2.1.1 Studies conducted in India	45-48
	2.1.2 Studies conducted in Abroad	48-54
	2.1.3 Overview of the reviews	54
2.2	Studies Related to School Environment and Academic Achievement	54-67
	2.2.1 Studies conducted in India	54-60
	2.2.2 Studies conducted in Abroad	60-66
	2.2.3 Overview of the reviews	66-67
2.3	Studies Related to Study Habit and Academic Achievement	67-81
	2.3.1 Studies conducted in India	67-75
	2.3.2 Studies conducted in Abroad	75-81
	2.3.3 Overview of the reviews	81
2.4	Studies Related to tea garden labourers of Assam	81-89
	2.4.3 Overview of the reviews	86
2.5	Critical Analysis of the reviews	86-87
<b>Chapter III</b>		<b>88-110</b>
<b>Research Methodology</b>		
3.1	Introduction	88
3.2	Research Method	88-89
3.3	Area of the study	89-90
3.4	Population	91
3.5	Sample and Sampling technique	91-93
3.6	Tools used for the study	93-110

	<b>3.6.1</b>	<b>Parental Involvement Scale Description</b>	<b>93-94</b>
		3.6.1.1 Construction and validation of scale	94-97
		3.6.1.2 Scoring of the scale	97
		3.6.1.3 Reliability of the scale	97
		3.6.1.4 Internal consistency	98
		3.6.1.5 Establishing the validity of the scale	98
		3.6.1.6 Establishing the Norms for interpretation of the sca	98-100
	<b>3.6.2</b>	<b>School Environment Scale</b>	<b>100-102</b>
		3.6.2.1 Construction and validation of the scale	102-103
		a Planning and preparation of the scale	103
		b Identification of dimension	103
		c Writing of items	103
		d Expert Try out	103
		e Preliminary try out	103
		f Try out	103
		g Scoring the scale	105
		h Final try out	105
		i Reliability of the scale	105
		j Validity of the scale	106
		k Norms	106-108
	<b>3.6.3</b>	<b>Study Habit Inventory (SHI)</b>	<b>108</b>
		3.6.3.1 Reliability of inventory	108
		3.6.3.2 Scoring of the inventory	108-109
		3.6.3.3 Scoring and Interpretation Procedure	109
	3.7	Data Collection Procedure	109
	3.8	Statistical Technique Used	110
<b>Chapter IV</b>			<b>111-166</b>
<b>Data analysis and interpretation</b>			
4.1	Introduction		111
4.2	Analysis and interpretation of Objectives 1		111-123
4.3	Analysis and interpretation of Objectives 2		124-138
4.4	Analysis and interpretation of Objectives 3		138-152

4.5	Analysis and interpretation of Objectives 4		152-166
<b>Chapter V</b>			<b>167-185</b>
<b>Result and Discussion</b>			
	Introduction		167
5.1	Majors Findings		
	5.1.1	Findings based on Objective No.1	167-171
	5.1.2	Findings related to Objective No.2	172-176
	5.1.3	Findings related to Objective No.3	177-180
	5.1.4	Findings related to Objective No.4	180-185
<b>Chapter VI</b>			<b>186-209</b>
<b>Summary and Conclusion</b>			
6.1	Introduction		186-190
6.2	Significance of the study		191
6.3	Statement of the problem		191
6.4	Objectives of the study		191-192
6.5	Null Hypotheses of the study		192-194
6.6	Operational Definition		194-195
6.7	Delimitation of the study		195
6.8	Research methodology		196
	6.8.1	Research method	196
	6.8.2	Area of the study	196
	6.8.3	Population	196
	6.8.4	sample and sampling technique	196
	6.8.5	Tools used for the study	197-198
	6.8.6	Data collection procedure	198
	6.8.6	Statistical technique used	198
6.9	Major findings		
	6.9.1	Findings based on Objective No.1	198-199
	6.9.2	Findings related to Objective No.2	199-201
	6.9.3	Findings related to Objective No.3	201-203
	6.9.4	Findings related to Objective No.4	203-205

6.10	Educational Implication	205-207
6.11	Suggestion for further studies	207-208
6.12	Conclusion	208-209