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#### **APPENDICES**

**Appendix 1: Data collection tools** 

**Appendix 1.1: Perceived Teacher Engagement Scale (PTES)** 

GENERA	L INFO	RMATIO	ON						
Please	fill	in	the	following	details:				
Date:									
Name:						_			
Gender: M	Iale 🔲	Female							
Caste: Uni	eserved	ОВ	C □ S	C ST					
Date of Bi	rth:					-			
Class:						_			
Name of the	ne school	:				-			
Area: Rura	al 🔲	Urban [							

#### **INSTRUCTIONS**

Please read each of the statements carefully. For providing your opinion a five-point scale is given against each statement i.e. Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree. Please Tick Mark only one response as per your choice. You are requested to indicate your answers without hesitation and with utmost degree of honesty. Your responses will not be evaluated for academic purpose(s). The information given by you will be kept confidential. Please give your response to all the 22 statements.

## **Scoring Table**

Dimension	A	В	С	Total	Z-score	Interpretation
Score						

Sl.				Response	es		Scores
No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
	(.	A) Cognitive	e-physica	l Engagem	ent		
1	Teacher puts all effort to make us understand lessons.						
2	Teacher remains seated on the chair during the entire class hour.						
3	Teacher gets irritated when I ask questions.						
4	Teacher never gets tired of teaching.						
5	Teacher gets diverted during teaching in class.						
6	Teacher takes phone calls while teaching in class.						
7	Teacher comes to class with preparation.						

## Sub-total =

Sl.				Response	es		Scores
No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
		(B) Socio-er	motional	Engagemer	nt		
8	Teacher does not care whether I learn.						
9	Teacher believes that my performance can be better.						
10	Teacher calls students by their names.						
11	Teacher does not listen to the students.						

12	Teacher follows whether I am doing my tasks in class.			
13	Teacher is available for discussions on studies beyond class hours.			
14	Teacher always blames students for their failure.			
15	Teacher talks interestingly in class.			

### **Sub-total=**

CI				Response	es		Scores
Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
		(C) Pedag	gogical Eı	ngagement			
16	Teacher provides interesting activities in class.						
17	Teacher never asks questions on previously taught lessons.						
18	Teacher does not use teaching aids in class.						
19	Teacher rarely use blackboard in class.						
20	Teacher connects classroom discussions to daily life experiences.						
21	Teacher does not encourage us to ask questions.						
22	Teacher makes clear why my answers are good or not.					C-1- 4-4-1	

Sub-total= Grand total=

#### **Appendix 1.2: Student Engagement in Learning Scale (SELS)**

#### **GENERAL INFORMATION**

Please	fill	in	the	following	details:				_
Date:									_
Name:						_			
Gender: Ma	ale	Female	;						
Caste: Unre	eserved [	O	ВС	SC ST					
Date of Bir	th:					=			
Class:									
Name of th	e school:								
Area: Rura	l 🔲 Ur	ban 🔲							

#### **INSTRUCTIONS**

Please read each of the statements carefully. For providing your opinion a five-point scale is given against each statement i.e. Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree. Please Tick Mark only one response as per your choice. You are requested to indicate your answers without hesitation and with utmost degree of honesty. Your responses will not be evaluated for academic purpose(s). The information given by you will be kept confidential. Please give your response to all the 23 statements.

### **Scoring Table**

Dimension	A	В	C	Total	<b>Z-score</b>	Interpretation
Score						

			Respons	es		Score
Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
	(A) Cogn	itive Eng	agement		l	
When I am in class, I						
forget everything else						
around.						
Performing well in class is						
not important to me.						
I plan to continue for						
higher studies.						
I try to relate classroom						
discussions to the things I						
already know.						
I try to generate examples						
of the concepts discussed						
in the class.						
I keep on studying						
regularly rather than						
waiting for examinations.						
Whenever I find						
something difficult, I give						
up right away.						
	When I am in class, I forget everything else around.  Performing well in class is not important to me.  I plan to continue for higher studies.  I try to relate classroom discussions to the things I already know.  I try to generate examples of the concepts discussed in the class.  I keep on studying regularly rather than waiting for examinations.  Whenever I find something difficult, I give	When I am in class, I forget everything else around.  Performing well in class is not important to me.  I plan to continue for higher studies.  I try to relate classroom discussions to the things I already know.  I try to generate examples of the concepts discussed in the class.  I keep on studying regularly rather than waiting for examinations.  Whenever I find something difficult, I give	When I am in class, I forget everything else around.  Performing well in class is not important to me.  I plan to continue for higher studies.  I try to relate classroom discussions to the things I already know.  I try to generate examples of the concepts discussed in the class.  I keep on studying regularly rather than waiting for examinations.  Whenever I find something difficult, I give	Statements  Strongly Agree  (A) Cognitive Engagement  When I am in class, I forget everything else around.  Performing well in class is not important to me.  I plan to continue for higher studies.  I try to relate classroom discussions to the things I already know.  I try to generate examples of the concepts discussed in the class.  I keep on studying regularly rather than waiting for examinations.  Whenever I find something difficult, I give	Statements  Agree Agree  (A) Cognitive Engagement  When I am in class, I forget everything else around.  Performing well in class is not important to me.  I plan to continue for higher studies.  I try to relate classroom discussions to the things I already know.  I try to generate examples of the concepts discussed in the class.  I keep on studying regularly rather than waiting for examinations.  Whenever I find something difficult, I give	Statements    Strongly Agree   Neutral   Disagree   Disagree

## **Sub-total=**

Sl.		Responses							
No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
		(B) Behav	ioral En	gagement					
8	I wait for the moment								
0	when class finishes.								
9	I feel sleepy in class.								

10	I ask the teacher for clarification.			
11	I remain attentive in class.			
12	I often whisper in class.			
13	I do not ask any questions in class.			
14	I discuss on studies with my classmates.			
15	I pretend to my teacher that I am working properly in the class.			

Sub-total=

CI			Responses							
Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
		(C) Emoti	ional Eng	gagement						
16	I eagerly wait for the teacher's arrival in the class.									
17	I do not like my teacher.									
18	It is better to read at home than attending class.									
19	I feel regretful when I miss any class.									
20	The classes are boring.									
21	Learning in the class is full of joy.									
22	My friends help me when I miss any class.									
23	I feel happy when the teacher remains absent.									

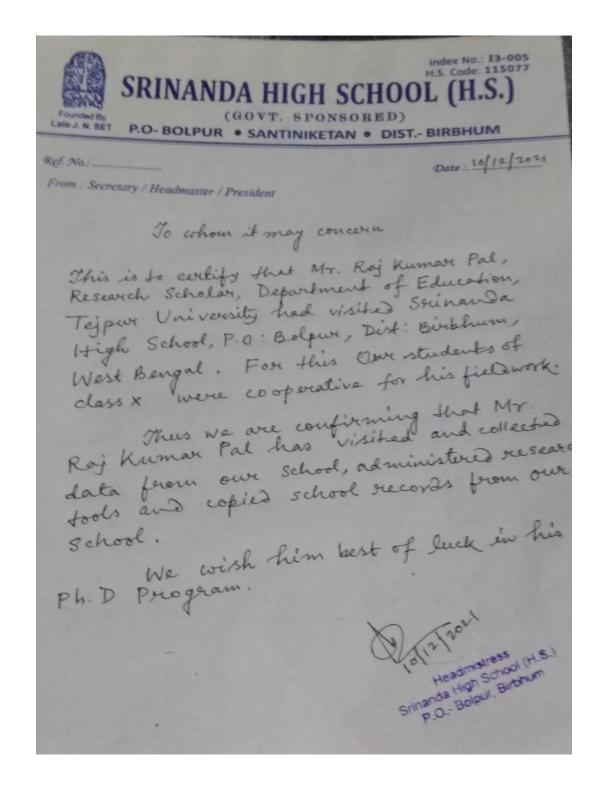
Sub-total=

**Grand total=** 

## **Appendix 2: Field Confirmation Letters**

## **Appendix 2.1: Birbhum District**

INDEX NO: 11-015	H.S. INSTITUTION CODE NO: 15072
BANDHGORA KA	LIKRISHNA VIDYALAYA
(RECOGNI	SED & GOVT AIDED)
	BIRBHUM, WEST BENGAL
	vbol1945@gmail.com
PHON	NE - 9434326220
Ref	Dated .16/04/2021
TO WI	HOM IT MAY CONCERN
Tezpur University had visited Band West Bengal. For this, our students	umar Pal, research scholar, Department of Education, Ilhgora Kali Krishna Vidyalaya, P.O- Bolpur, Birbhum, of class X were co-operative for his fieldwork. Raj Kumar Pal has visited and collected data from our
	and copied school records from our school.
We wish him best of luck in his Ph.	D. program.
	Signature of the Headmaster/ Principal
	Full name: Pulone Cherkrahots
	Teacher-In-Charge Bandhgora Kali Krishna Vidyalaya Bolpur, Birbhum



## **Appendix 2.3: Birbhum District (contd.)**

Mobile 9434897646, 9434306880

Index No. 11-034

# BOLPUR VIVEKANANDA VIDYAPITH (H.S.)



(Co-Education)
(Recognised Twelve Class High School)

(Higher Secondary) H.S. No.: 115131

BOLPUR •BIRBHUM (W.B.)

Email: bolvivekpith1964@gmail.com

Date: 10.12:2021

Ref.No.:
Secretary
Headmittee

## TO WHOM IT MAY CONCERN

This is to certify that Mr. Raj Kumar Pal, research scholar, Department of Education, Tezpur University had visited Bolpur Vivekananda Vidyapith, P.O. – Bolpur, Birbhum, West Bengal. For this, our students of class X were cooperative for his fieldwork.

Thus, we are confirming that Mr. Raj Kumar Pal has visited and collected data from our school, administered research tools and copied school records from our school.

We wish him best of luck in his Ph.D Program.

Esid-1964

Signature of the Headmistress

Subhe Ghosh 10.12.2021

Headmistress Bolpur Vivekananda Vidyapith Bolpur, Birbhum

#### **Appendix 2.4: Cooch Behar District**

7.....

Index No: 01-050
Mb. No.: 9002947051

Harinchowra Baniniketan Girls' High School (H.S.)
P.O.- Ghughumari, Dist - Cooch Behar.

Page / Sanutary / Restaurant

To Whom It May Concern

This is to certify that Mr. Raj Kumar Pal, a research scholar from the Department of Education, Tezpur University has visited Harinchowra Baniniketan Girls' High School (H.S.), Vill, Harinchowra, P.O.-Ghughumari, Dist.- Cooch Behar, West Bengal. For this, he has collected data from the students of class-X of our school, administered research tools and copied school records from our school.

Thus, we are confirming that Mr. Raj Kumar Pal has visited and collected data from our school for his field work. I wish him best of luck in his Ph. D. Programme.

Signature of the Headmaster/Principal:

Headmistress
Harinchowra Baniniketan
Girls' High School (H.S.)
Harinchowra, Cocch Behar

#### **Appendix 2.5: Cooch Behar District (contd.)**



#### To Whom It May Concern

This is to certify that Mr. Raj Kumar Pal, a research scholar from the Department of Education, Tezpur University has visited Khagrabari Harendra Chandra Vidyamandir (HIGH), P.O.-Khagrabari, Dist. - Cooch Behar, West Bengal. For this, he has collected data from the students of class-X of our school, administered research tools and copied school records from our school.

Thus, we are confirming that Mr. Raj Kumar Pal has visited and collected data from our school for his field work. I wish him best of luck in his Ph. D. Programme.

1572-18.

Signature of the Headmaster/Principal:

Headmaster

Khayatan Harenda Chandra Vidyamandr (High)
P.O.-Khagrabari, Dist.-Cooch Behar

#### **Appendix 2.6: Hooghly District**



## KANPUR - KRISHNABATI VIVEKANANDA INSTITUTION (H.S.)

Recognized & Aided High School (Co-education)

ESTD. -1943

P.O. – BAIRA KANPUR + BLOCK + P.S. – SUB-DIVISION- ARAMBAGH DIST. - HOOGHLY + PIN 712413

Email: 5203kkni@gmail.com

#### To Whom It May Concern

This is to certify that Mr. Raj Kumar Pal, a research scholar from the Department of Education, Tezpur University has visited Kanpur-Krishnabati Vivekananda Institution (H. S.), P.O., Baira Kanpur, Dist.- Hooghly, West Bengal. For this, he has collected data from the students of class-X of our school, administered research tools and copied school records from our school.

Thus, we are confirming that Mr. Raj Kumar Pal has visited and collected data from our school for his field work. I wish him best of luck in his Ph. D. Programme.

Signature of the Headmaster/Principal:

fallunos

SOUMEN KUMAR MUKHOPADHYA Headmaster Kanpur-Krishnabati Vivekananda Institction (H.S.) Baira Kanpur, Hooghly

#### Appendix 2.7: Murshidabad District





#### To Whom It May Concern

This is to certify that Mr. Raj Kumar Pal, a research scholar from the Department of Education, Tezpur University has visited Andi L. C. C. High School (H. S.), P.O.- Andi, Dist.- Murshidabad, West Bengal. For this, he has collected data from the students of class-X of our school, administered research tools and copied school records from our school.

Thus, we are confirming that Mr. Raj Kumar Pal has visited and collected data from our school for his field work. I wish him best of luck in his Ph. D. Programme.

Signature of the Headmaster/Principal:

Headmaster

And L.C.C. High School (H.S.)

PO Andi, Dist.-Murshidebad

#### **Appendix 2.8: Murshidabad District (contd.)**

SAGAKDIGH	I S.N. HIGH SCHOOL (H.S.)
School Index No.: E3-045 P.O.: SAGARDIGH	(Estd : 1948)  ❖ H.S. Code : 116061 ❖ VTC Code : 6768  ❖ DIST. : MURSHIDABAD ❖ PIN - 742226
Мето По	Date 06 07 120

#### To Whom It May Concern

This is to certify that Mr. Raj Kumar Pal, a research scholar from the Department of Education, Tezpur University has visited Sagardighi S. N. High School (H.S.), P.O.- Sagardighi, Dist.- Murshidabad, West Bengal. For this, he has collected data from the students of class-X of our school, administered research tools and copied school records from our school.

Thus, we are confirming that Mr. Raj Kumar Pal has visited and collected data from our school for his field work. I wish him best of luck in his Ph. D. Programme.



Signature of the Headmaster/Principal:

Sagardighi S.N. High School (H.S.)
Sagardighi Murshidabad

## Appendix 2.9: Murshidabad District (contd.)

INDEX NO. E4-067  TALWAN A.C. DEY HIGH SCHOOL (H.S.)  ESTD-1958 + H.S. Code No 116334 + H.S. Centre Code - 4423  (Govt.Aided & Co-educational)  P.O BIPRASEKHAR, DIST MURSHIDABAD		
Ref. No		Date- 11/06/2011
From : Headmaster / Secretary /	Teacher-in-charge	

#### To Whom It May Concern

This is to certify that Mr. Raj Kumar Pal, a research scholar from the Department of Education, Tezpur University has visited Talwan A. C. Dey High School (H.S.), P.O.- Biprasekhar, Dist.- Murshidabad, West Bengal. For this, he has collected data from the students of class-X of our school, administered research tools and copied school records from our school.

Thus, we are confirming that Mr. Raj Kumar Pal has visited and collected data from our school for his field work. I wish him best of luck in his Ph. D. Programme.

Signature of the Headmaster/Principal:

Talwan A.C. Day High School Bioraccky at American

#### Appendix 2.10: Nadia District

# Dubra Kalipada Vidyamandir (H.S.)

Govt. Sponsored (CO-EDUCATION)

ESTD.- 1970

Madhyamik Index No. D3-018, H.S. Code: 112302 Vill- Dubra, P.O. Gouripur, P.S. Chakdaha, Dist- Nadia, PIN-741223 Email ID: dubrakalipadavidyamandir1970@gmail.com

From: President / Head master

Ref. No.....

Date 21 |06/21



#### To Whom It May Concern

This is to certify that Mr. Raj Kumar Pal, a research scholar from the Department of Education, Tezpur University has visited Dubra Kalipada Vidyamandir (H. S.), Vill.- Dubra, P.O.- Gouripur, P. S.- Chakdaha, Dist.- Nadia, West Bengal. For this, he has collected data from the students of class-X of our school, administered research tools and copied school records from our school.

Thus, we are confirming that Mr. Raj Kumar Pal has visited and collected data from our school for his field work. I wish him best of luck in his Ph. D. Programme.

Signature of the Headmaster/Principal:

Taaoher-In-charge Dukes Malipada Vidyamandir (H. 1 P.O.-Gountpur, Dist. Na-1

#### **Appendix 2.11: Nadia District (contd.)**



#### To Whom It May Concern

This is to certify that Mr. Raj Kumar Pal, a research scholar from the Department of Education, Tezpur University has visited Bhatjangla Kalipur High School (H. S.), P.O.- Bhatjangla/xi, Krishnagar- I, Dist.- Nadia, West Bengal. For this, he has collected data from the students of class-X of our school, administered research tools and copied school records from our school.

Thus, we are confirming that Mr. Raj Kumar Pal has visited and collected data from our school for his field work. I wish him best of luck in his Ph. D. Programme.

Signature of the Headmaster/Principal

Bhahangla Kalleur High Scho.

Sajit Sarkon

#### Appendix 2.12: North Dinajpur District

Nandajhar Adibasi Tapashili High School
(HIGHER SECONDARY)

Index No. - P2 - 025
H.S. Code - 09103

Memo No. : 13/2021

Date: 24/03/2021



#### To Whom It May Concern

This is to certify that Mr. Raj Kumar Pal, a research scholar from the Department of Education, Tezpur University has visited our Nandajhar Adibasi Tapashili High School (H. S.), P.O.- Nando, P.S.- Goalpokhar, Dist.- Uttar Dinajpur, West Bengal. For this, he has collected data from the students of class-X of our school, administered research tools and copied school records from our school.

Thus, we are confirming that Mr. Raj Kumar Pal has visited and collected data from our school for his field work. I wish him best of luck in his Ph. D. Programme.

Signature of the Headmaster/Principal:

Headmistress

Rhar 24/03/2021

Nandajhar A.T. High School(H.S.) P.O.-Nando, Dist.-Uttar Dinajpur

Full Name. Ruma Box

#### **Appendix 2.13: North Dinajpur District (contd.)**

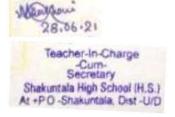


#### To Whom It May Concern

This is to certify that Mr. Raj Kumar Pal, a research scholar from the Department of Education, Tezpur University has visited our Shakuntala High School (H. S.), P.O.- Shakuntala, Dist.- Uttar Dinajpur, West Bengal. For this, he has collected data from the students of class-X of our school, administered research tools and copied school records from our school.

Thus, we are confirming that Mr. Raj Kumar Pal has visited and collected data from our school for his field work. I wish him best of luck in his Ph. D. Programme.

Signature of the Headmaster/Principal:



#### **Appendix 2.14: Purba Burdwan District (contd.)**

H. Ms. Mobile No.; 9474367027 / 8918398031

Secondary Index No.- H4-016

H.S. Code- 104494

# DADHIA GOPALDAS HIGH SCHOOL (H.S.)

ESTD. - 1947

#### Recognised and Govt. Sponsored

P.O.- Ehiapur :: Dist.- Purba Bardhaman :: Sub- Divn.- Katwa :: Block- Ketugram - 1

School email ID: dadhiaghs1947@gmail.com

Memo No.

Date 14:09:2021



#### To Whom It May Concern

This is to certify that Mr. Raj Kumar Pal, a research scholar from the Department of Education, Tezpur University has visited our Dadhia Gopaldas High School (H. S.), P. O.- Ehiapur, Purba Barddhaman, West Bengal. For this, he has collected data from the students of class-X of our school, administered research tools and copied school records from our school.

Thus, we are confirming that Mr. Raj Kumar Pal has visited and collected data from our school for his field work. I wish him best of luck in his Ph. D. Programme.

Headmaster School H.S.

Signature of the Headmaster/Principal:

#### **Appendix 2.15: Purba Burdwan District (contd.)**

Ph: (03451) 279-279

JAUGRAM HIGH SCHOOL (H.S)

ESTD - 1850

VILL. & P.O.- JAUGRAM & DIST.- BURDWAN

Board Index No. HI-099

H.S Code † 04560

Ref No. - Will.

Pate 16 (947-1)

#### To Whom It May Concern

This is to certify that Mr. Raj Kumar Pal, a research scholar from the Department of Education, Tezpur University has visited our Jaugram High School (H. S.), Dist.- Purba Barddhaman, West Bengal. For this, he has collected data from the students of class-X of our school, administered research tools and copied school records from our school.

Thus, we are confirming that Mr. Raj Kumar Pal has visited and collected data from our school for his field work. I wish him best of luck in his Ph. D. Programme.

Signature of the Headmaster/Principal:

Headmaster / Secretary JAUGRAM HIGH SCHOOL (H.S.) JAUGRAM, JAMALPUR PURBA BARDHAMAN HS. CODE - 104560

#### LIST OF PUBLICATIONS AND SEMINAR/CONFERENCES

#### A. List of Publications

- 1. Pal, R. K. & Roy, N. R. (2021). Multiplicities of methodological aspects of measuring the student engagement construct A disparity. *Kala-Sarovar*, 24(4), 120-124. (UGC-CARE LISTED, ISSN: 0975-4520)
- 2. Pal, R. K. & Roy, N. R. (2022). Addressing the anomalies in the factorial structure of student engagement construct: A Study. *Bharatiya Shiksha Shodh Patrika*, *41*(1), 79-83. (UGC-CARE LISTED, ISSN: 0970-7603)
- 3. Pal, R. K. & Roy, N. R. (2022). Gender gap in student engagement across academic grades: A Comparative Study in West Bengal. *Education India: A Quarterly Referred Journal of Dialogues on Education*, 11(3), 1-9. (UGC-CARE LISTED, Paper Id. EIJ20110000709, ISSN: 2278-2435). http://educationindiajournal.org

#### **B.** List of Conferences

1. Pal, R. K. (2022). Professional commitment, teacher engagement and satisfaction in teaching: A study on secondary school. Paper presented in a national conference entitled "Vision for India@2047", Organized by Sri S. Ramasamy Naidu Memorial College, Sattur, Sponsored by ICSSR, New Delhi, held between 23<sup>rd</sup> and 25<sup>th</sup> February, 2022.