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APPENDIX I

QUESTIONNAIRE FOR STUDENT-TEACHER

(Kindly fill up the following information)

Personal Information

Name

Gender	: Male / Female
Name of the Teacher Education Institutions	:
Name of the affiliated University	: Gauhati University/ Dibrugarh University
Stream	: Arts/Commerce/ Science
Pedagogy Subject	:
Type of your internship school	: State government /Private / Central
School Location	: Rural /Urban/Semi Urban
INSTRUCT	IONS
Answer the following questions based on	your experience. Multiple choice answers are
written for your convenience, tick mark the	one that suits your opinion. Some question may
have more than one answer. (If required plea	ase take extra sheets)
1. Have you got any school internship g	uidelines and framework from your institution?
	Yes [] No []
2. Who let you know about the rules and	d regulation of school internship?
a) Principal of TEI	[]
b) Teacher- Educators	[]
c) Head of the school	[]

3.	Do you think the objectives of school internship f	formulated properly Yes [No []
4.	Do you think school internship is a necessary com	nponent in B.Ed co	urse?			
		Ye	s []	N]o]
	If yes please tick the following reasons:					
			Y	es		No
	> To improve pedagogical and content knowled	ge	[]	[]
	> To develop teaching skills		[]	[]
	> To communicate with students from different	IQ and				
	Socio-economic backgrounds		[]	[]
	> To develop the ability to connect your theoret	ical knowledge				
	in the real world of teaching		[]	[]
	> To increase your positive attitude towards team	ching profession	[]]]
5.	Have you seen the videos of skilled and exp	perienced teacher'	s bef	ore go	oing	to
	internship?] No	_	
6.	Have you done micro teaching before going to pro-	actice teaching?		,		
•	you wone innere towaring corore going to pro-	Yes[1	No[]	
	If yes, which of the skills have you practiced pro	_	-	_	L	
	a) Introducing a lesson]	
	b) Questioning	ſ]	
	c) Explaining	ſ]	
	d) Illustration with example	Γ			<u>,</u> 1	
	e) Use of Teaching Aids	l I]]	
	f) Pacing of the lesson	l I]]	
	g) Stimulus variation	L []]	
	h) Evaluation of pupil progress	l r]]	
	i) Classroom Management	L r			J 1	
		L r			J 1	
	j) Giving assignment	l r] 1	
	k) Closure	L			J	

d) If others _____

7. Before going to internship, have you been provided any	audio and	l vide	eo equip	ment to
record your skills for self-evaluation?	Yes []	No []
8. What type(s) of schools did you go for school internship?				
a) Urban school			[]
b) Rural schools			[]
c) Tribal schools			[]
d) If any				
others				
9. Do you think that 16 weeks of school internship is opti	imum foi	you	during	B.Ed
course?	Yes []	No	[]
10. Have you given any format by the teacher educators for	preparing	g less	on plan	s during
internship?	Yes []	No	[]
11. Did your institution conduct orientation programme on	how to c	arry	out inte	rnship
activities?	Yes []	No	[]
12. For which of the following activities orientation program:	me is con	ducte	ed for	
internship (please put tick marks).				
 How to prepare lesson plans 	[]
 How to prepare teaching aids 	[]
 How to do text book analysis 	[]
 How to conduct Action Research/case study]]
Brain storming sessions	[]
If any others				_
13. Did you get any of the following materials regarding scho	ol intern	ship a	ıfter	
orientation?	Yes []	No []
If yes, please mention which one				
a) Internship Handbook	[]	[]
b) Model lesson plans	[]	[]
c) Guideline for school based activities	[]	[]
d) Format of evaluation procedure	[]	[]
e) Audio/video of model teaching	[]	[]
If others				

a) Audio-visual aids	titutions for the of	ientatioi	1 01 11	nternsnij]	5?
b) Only audio aids	[]	
c) Only visual aids	[]	
d) Mention, any other					
15. Are you satisfied with the orientation progr	amme provided b	y your in	nstitut	tions?	
		Yes []	No []
16. Who guide and supervised your lesson plan	ns?				
a) Only Pedagogy teachers	[]	
b) All the teacher-educators	[]	
c) Internship coordinator	[]	
d) None of the teachers	[]	
the student-teachers? a) Once in a week b) Twice in a week c) Thrice in a week d) More than trice]]	
18. Do you think that number of supervi programme?	sed teachers is	less 101	· you	ir interi Yes [-
No []				165 [J
19. How many classes the teacher educators of	serve in a dav du	ing inte	rnshir	o?	
a) One class	,	υ	1	[]
b) Two class				[]
c) Three class				[]
d) More than three				[]
e) Any other					
20. Did you get immediate feedback after the c	classroom teaching	g from th	ie sup	ervisor	of
your institution?					
		3 7 F	1	NT F	7
		Yes [J	No []

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21. Is there any specific format of supervision of classroom teaching?

22. Do you have mentor-teachers in your school for s	upervision	•			
	Yes []]	No[]
23. What is your ratio of mentors versus student-teach	hers for a p	articul	lar p	oedag	ogy
subject?					
a) 1:4/1:5					
b) 1:5/1:6					
c) If others					
24. Did the mentor teachers observe your class when	you teach s	tuden	ts ir	scho	ool?
		Yes []	No	[]
25. Did you get your pedagogy teacher as per your me	ethod subje	ct?			
		Yes [] No	[]
26. Do you think guidance provided by the supervisor	r was suffic	ient fo	or y	ou?	
		Yes []	No []
27. Were the headmaster/ headmistress of your inter	nship scho	ol coo	per	ative	with yo
terms of					
		Yes			No
a) Allotting the classes		[]	[]
b) Managing the time-table		[]	[]
c) Managing the students		[]	[]
d) Providing lab facility		[]	[]
e) Organising school based activities		[]	[]
any other					
28. Did the school do gender disparity with you regar	ding intern	ship a	ctiv	ities?	
	•	Yes [No [

30. Which of	of the following assessment	criteria followed	in your	institut	ion for i	internsh	nip?
•]	External	[]			
•]	Internal	[]			
•]	Both	[]			
31. Are the	student-teachers familiari	zed with the va	rious as	sessmei	nt tools	like r	atin
scales,	observation schedule etc. f	or assessing the	perform	nance o	f studei	nt teach	ners
				Yes[]	No []
32. Is there	any provision to improve	your school int	ernship	perform	nance a	fter	
assessm	ents?		Yes []	No []	
33. Do you	observe classroom teaching	g of peer student-	teachers	?			
			Yes []	No []	
34. Which a	activities have you done dur	ing your school i	internshi	p period	d? (You	can pu	ıt
tick mai	rks more than one options)						
a)	Maintenance of school diar	У	[]			
b) A	Analysis of syllabus & text b	oook	[]			
c) V	Writing lesson plans		[]			
d) (Case study/Action research		[]			
e) (Conducting achievement tes	t	[]			
f) (Observation of student unio	n activities	[]			
41							
ny others						_	
35. How ma	any lessons plans you have	to prepare for eac	ch metho	od subje	ect durin	g pract	ice
teaching	??						
a)	10 for each method subject		[]	
b)	15 for each method subject		[]	
c)	20 for each method subject		[]	
Specif	y if other						
	prepare unit plans for class			Yes [1	No[1

internship?	Yes []	No []
38. How many classe	s did you take in a day during internship in school?		
a) 1 - 2 classe	es	[]
b) 2-3 classes		[]
c) More than	5 classes	[]
d) Extra class	es]]
e) If any			
	classes besides your method subjects?		
	Yes []	No []
40. What type of Teac practice teaching?	ching Learning Materials (TLMs) have been develop	oed by yo	u fo
 Audio TLMs 	[]	
Video TLMs	[]	
 Audio-Visual TLN ease mention name of the 	Ms [he TLMs as per your pedagogy] 	
ease mention name of the	he TLMs as per your pedagogy		
ease mention name of the	he TLMs as per your pedagogy use of teaching aids brings the pupils' attention in the	classroom	 ?
ease mention name of the contract of the contr	he TLMs as per your pedagogy	classroom	
ease mention name of the contract of the contr	he TLMs as per your pedagogy use of teaching aids brings the pupils' attention in the	classroom No [?]
41. Do you think that u	he TLMs as per your pedagogy use of teaching aids brings the pupils' attention in the Yes []	classroom No [?
41. Do you think that u	he TLMs as per your pedagogy use of teaching aids brings the pupils' attention in the Yes [] Yes []	classroom No [?	 ?]
41. Do you think that u	he TLMs as per your pedagogy use of teaching aids brings the pupils' attention in the Yes [] Yes [] Yes [] Yes []	classroom No [No [No [?]
41. Do you think that u 42. Did you prepare qu 43. Did you prepare an	he TLMs as per your pedagogy use of teaching aids brings the pupils' attention in the Yes [] Yes [] Yes [] Yes []	classroom No [No [No [No [?]

school during period of internship?	Yes [] No [1
If yes, please put the tick mark (s) which is	[J [_
a) Talent search competitions	[1	
b) Discussion on topics of current importance	[]	
c) Games & sports	[]	
d) Quizzes	[]	
e) Parent- teachers meeting	[]	
f) Morning assembly	[]	
If others		_	
48. Did you conduct any action research project?	Yes [] No[]
If yes mention the problem area of your action research			
49. Who guide you to complete the research work duri	ing internship?		
49. Who guide you to complete the research work duringa) Mentor teacher	ing internship?]	
	ing internship? []	
a) Mentor teacher	ing internship? [[]]]	
a) Mentor teacherb) Teacher Educatorc) Both	[]	
a) Mentor teacherb) Teacher Educatorc) Both	[]] is needed for	or you
a) Mentor teacher b) Teacher Educator c) Both	[is needed for	or you]
a) Mentor teacher b) Teacher Educator c) Both f others 50. Do you think that research works like case study	[[[]]] , action research		or you]
a) Mentor teacher b) Teacher Educator c) Both f others 50. Do you think that research works like case study during internship?	[[[]]] , action research		or you]
a) Mentor teacher b) Teacher Educator c) Both f others 50. Do you think that research works like case study during internship? 51. How did you conduct community work?	[[[]]] , action research		or you]
a) Mentor teacher b) Teacher Educator c) Both If others 50. Do you think that research works like case study during internship? 51. How did you conduct community work? a) In group [[[[y, action research Yes[] No[]	or you
a) Mentor teacher b) Teacher Educator c) Both f others 50. Do you think that research works like case study during internship? 51. How did you conduct community work? a) In group [b) Individually [[[[y, action research Yes[] No[]	or you
a) Mentor teacher b) Teacher Educator c) Both If others 50. Do you think that research works like case study during internship? 51. How did you conduct community work? a) In group [b) Individually [52. Which of the community activities have you organ	[[[y, action research Yes[] No[]	or you

d) Social issues	Ĺ				J
e) None of these	[]
53. Do you think that other community-based a school internship Programme?	ctivities are nece	ssaı	y to	be part o	of the
	Yes []		No []
54. Did you face any challenges while teaching	in classroom suc	h a	s-		
		Ye	S		No
a) Classroom management		[]	[]
b) Apply innovative teaching method in classr	oom	[]	[]
c) Use of ICT in classroom teaching		[]	[]
put tick mark in the activity. (You can put the			one		
a) Analysis of school syllabus and textbooks]	
b) Observation of classroom teaching of peer s	students]	
c) Preparation of lesion plans and unit plans]	
d) Development of teaching learning resources]	
e) Preparation of question papers and other too	ols]	
f) Conducting case study and action research]	
g) Organisation of parent teachers meeting]	
h) Conducting community works]	
56. Please write your valuable suggestion for so	mooth functionin	g o	f the	above a	ctivities
-					
57. Regarding cooperation, what kind of cha school?	llenges did you	fac	e du	ring int	ernship in
a) Lack of cooperation from teacher-e	ducators while w	riti	ng les	sion plai	ns []
b) Lack of co-operation from mentor t				1	

	in school during teaching		L]
	c) Interference of senior school teacher regarding class timetal	ble	[]
	d) Unavailability of classes for practice teaching		[]
58. Whi	ch of the following facilities are available for you in the interns	ship so	choo	ol?	
		Yes		No)
;	a) Availability of textbooks	[]	[]
1	b) Availability of separate common room for student-teachers	[]	[]
(c) Availability of proper drinking water facilities	[]	[]
(d) Availability of Canteen	[]	[]
(e) Availability of separate Toilet facilities are male and female	e/			
	others	[]	[]
1	f) ICT facilities	[]	[]
	g) Laboratories	[]	[]
1	h) Multipurpose Hall	[]	[]
by tl	s the institution conduct meeting in between internship related he student-teachers? No [] you think that the student-teachers should get stipend for intern		bleı	ns fac	ed
by tl	he student-teachers? No []			ns fac	
by tl [] 60. Do y	he student-teachers? No [] you think that the student-teachers should get stipend for intern	ship?]	No [
by th [] 60. Do y	he student-teachers? No [] you think that the student-teachers should get stipend for intern Yes [ship?]	No [

v.
Λ
Thank You for Your Responses

APPENDIX II

QUESTIONNAIRE FOR TEACHER-EUCATORS

Respected Madam/Sir

Name of the teacher-educator/

I am pursuing Ph.D. on the topic "Evaluation of School Internship Programme of Teacher Education Institutions in Assam" in the department of Education from Tezpur University, Assam. A questionnaire has been developed to get response from you as a part of my research objectives. Here are a bunch of items related to school internship and its implementation procedure, components, issue and challenges faced by the B.Ed colleges in Assam. Kindly read the questions and put your response by giving tick mark in the appropriate box. No answer is correct or incorrect and there is no time limit. All the response will be kept confidential. The information provided by you will be used research purpose only.

Your cooperation in this study will be highly appreciated. Thank you so much.

(Kindly fill up the following information)

Personal Information

rume of the teacher educator	
Sex	: Male / Female/Other
Name of the affiliated university	:
Name of the institution	:
Types of institutions	: Government / Private Aided / Central
Foundation course/pedagogy teacher /	
Internship Coordinator :	
Education qualifications	:

INSTRUCTION

Answer the following questions based on your experience. Multiple choice answers are written for your convenience, tick mark the one that suits your opinion. Some question may have more than one answer. (If required please take extra sheets)

framework and guideline? a) To make a good teacher [] b) To ready to take up the responsibilities of a teacher independently [] c) To get the practical knowledge [] d) Any others, please mention 2. Is your institution following the norms and standards prescribed by NCTE regarding school internship? Yes [] No [] 3. Did your institution modify the curriculum of B.Ed programme as per NCTE regulation 2014? If yes, please mention points of modifications 4. Are you provided any material for school internship from the affiliating University? Yes [] No [] If yes, which are of the following? a) Internship Handbook [] b) Material for orientation [] c) Evaluation pattern/criteria [] If any others 4. Do you think that 16 weeks of school internship is optimum for student-teachers during B.Ed course? Yes [] No [] If not, what do you think should be the optimal duration for internship?	1. What are the objectives of your internship programme according to No.	CTE	
b) To ready to take up the responsibilities of a teacher independently [framework and guideline?		
c) To get the practical knowledge d) Any others, please mention 2. Is your institution following the norms and standards prescribed by NCTE regarding school internship? Yes [] No [] 3. Did your institution modify the curriculum of B.Ed programme as per NCTE regulation 2014? If yes, please mention points of modifications 4. Are you provided any material for school internship from the affiliating University? Yes [] No [] If yes, which are of the following? a) Internship Handbook b) Material for orientation c) Evaluation pattern/criteria If any others 4. Do you think that 16 weeks of school internship is optimum for student-teachers during B.Ed course? Yes [] No []	a) To make a good teacher	[]
d) Any others, please mention	b) To ready to take up the responsibilities of a teacher independen	tly []
mention	c) To get the practical knowledge	[]
2. Is your institution following the norms and standards prescribed by NCTE regarding school internship? Yes [] No [] 3. Did your institution modify the curriculum of B.Ed programme as per NCTE regulation 2014? If yes, please mention points of modifications 4. Are you provided any material for school internship from the affiliating University? Yes [] No [] If yes, which are of the following? a) Internship Handbook [] b) Material for orientation [] c) Evaluation pattern/criteria [] If any others 4. Do you think that 16 weeks of school internship is optimum for student-teachers during B.Ed course? Yes [] No []	d) Any others, please		
school internship? Yes [] No [] 3. Did your institution modify the curriculum of B.Ed programme as per NCTE regulation 2014? If yes, please mention points of modifications 4. Are you provided any material for school internship from the affiliating University? Yes [] No [] If yes, which are of the following? a) Internship Handbook [] b) Material for orientation [] c) Evaluation pattern/criteria [] If any others 4. Do you think that 16 weeks of school internship is optimum for student-teachers during B.Ed course? Yes [] No []	mention		
3. Did your institution modify the curriculum of B.Ed programme as per NCTE regulation 2014? If yes, please mention points of modifications 4. Are you provided any material for school internship from the affiliating University? Yes [2. Is your institution following the norms and standards prescribed by N	NCTE 1	egarding
4. Are you provided any material for school internship from the affiliating University? Yes [] No [] If yes, which are of the following? a) Internship Handbook [] b) Material for orientation [] c) Evaluation pattern/criteria [] If any others 4. Do you think that 16 weeks of school internship is optimum for student-teachers during B.Ed course? Yes [] No []	school internship? Yes []	N	o [
4. Are you provided any material for school internship from the affiliating University? Yes [] No [] If yes, which are of the following? a) Internship Handbook [] b) Material for orientation [] c) Evaluation pattern/criteria [] If any others 4. Do you think that 16 weeks of school internship is optimum for student-teachers during B.Ed course? Yes [] No []			
If yes, which are of the following? a) Internship Handbook b) Material for orientation c) Evaluation pattern/criteria If any others 4. Do you think that 16 weeks of school internship is optimum for student-teachers during B.Ed course? Yes [] No []		wersity?	?
a) Internship Handbook [] b) Material for orientation [] c) Evaluation pattern/criteria [] If any others 4. Do you think that 16 weeks of school internship is optimum for student-teachers during B.Ed course? Yes [] No []			
b) Material for orientation [] c) Evaluation pattern/criteria [] If any others 4. Do you think that 16 weeks of school internship is optimum for student-teachers during B.Ed course? Yes [] No []	•		
c) Evaluation pattern/criteria [] If any others 4. Do you think that 16 weeks of school internship is optimum for student-teachers during B.Ed course? Yes [] No []	a) Internship Handbook	[]
If any others 4. Do you think that 16 weeks of school internship is optimum for student-teachers during B.Ed course? Yes [] No []	b) Material for orientation	[]
4. Do you think that 16 weeks of school internship is optimum for student-teachers during B.Ed course? Yes [] No []	c) Evaluation pattern/criteria	[]
during B.Ed course? Yes [] No []	If any others		
	4. Do you think that 16 weeks of school internship is optimum for s	student-	-teachers
If not, what do you think should be the optimal duration for internship?	during B.Ed course? Yes []	No) [
	If not, what do you think should be the optimal duration for internship?		

5. Do the district education authorities approve the scho	ool arrangemen	t for i	internsh	iip?
	Yes []	No []
6. How many schools have been approved by the internship?	district educat	ion a	uthoriti	es for
a) 510 schools			[]
b) More than 10			[]
c) Less than 5			[]
7. Which type of the schools the student-teacher go for	internship?			
a) Urban			[]
b) Rural			[]
c) Tribal Area			[]
d) Any other				
8. Does the principal of Teacher education Institu	ution send the	e nar	nes of	the
interns/student-teachers to the school?	Yes	[] No[]
9. Did you get cooperation from the internship school f			s? No []
10. What is the ratio of supervisor versus student-teache subject?	rs for a particu	lar pe	dagogy	
a) 1:4/1:5			[]
b) 1:5/1:6			[]
c) Any				
others				
11. Was there proper communication with the school me	entor teachers r	egard	ing	
internship activities?				
	Yes [] N	lo []
12. Have you given any format to the student-teachers to	for preparing lo	esson	plans d	luring
internship?	Yes []	No []

13. Did your institution conduct orientation progra internship school?	im before sending student-teachers to
	Yes [] No []
14. Have you organized training program on h	
sending the student-teachers for internship?	Yes [] No []
schding the student-teachers for internship:	
15. Did the mentor teachers attend the orientation	of internship program organized by the
TEIs?	Yes [] No[]
16. Which of the following method is used to o	prient the student-teachers for practice
teaching as well as for whole internship? (Y	ou can put tick marks more than one
options)	
a) Through Lecture	[]
b) Lecture-Demonstration	[]
c) Demonstration	[]
d) Work shop	[]
e) Power point presentation	[]
f) Discussion	[]
g) Any others	
17. For which components did you give orie	entation to student-teachers in your
institution? (You can put tick marks more than	one options)
a) Preparing lesson plans	[]
b) Preparing unit plans	[]
c) Preparing teaching aids	[]
d) Micro teaching	[]
e) Preparation of question papers	[]
f) Classroom management	[]
g) Action research/case study	[]
h) How to administer achievement test	[]
If any other	

18. Did y	you get any type of	of supervision	on training	g for	school	internshi	p for	m the a	ıffilia	itec
Univ	ersity?					Yes[]	No[]	
19. How	many times teach	er-educator	rs visit in a	wee	k in in	ternship so	chool	for		
super	vising the student	t-teachers?								
a)	Once in a week			[]					
b)	Twice in a week			[]					
c)	Thrice in a week			[]					
d)	Everyday			[]					
20. Is the	ere any specific for	rmat of sup	ervision o	f clas	sroom	teaching?				
						Yes []]	No []	
If yes,	please mention cr	riteria of sur	pervision.							
21 How	many lessons do	vou observe	o in alacer		durina	intornahin				
21. 110w a)		you observe	o III Classi	JOIII	auring	шстыр	•	[ī	l
,	o) Two							[[l
	c) Three							[[l
	l) More than thre	ne.						ſ	נ [l
	you think that n		supervise	d te	achers	ic less t	for s	our ir	nterns	hin
_	camme?	idilioci oi	supervise	u ic	acticis	15 1035 1	101 <u>)</u>	oui ii	itti	шþ
progr	amme:					Vacf	1 1	No [1	
02 D	41-1-1 1		4	1.		Yes[-	-]	
23. Do y	ou think guidance	provided to	o student-t	eacn	ers was				,	
0.4 1111				6	•	Yes [_	=]	
	t is your opinion a	bout the ass	sessment o	of stu	dent-te	achers per	rtorn	iance d	urıng	5
	ol internship?									
a)	Student-teachers	' performan	nce should	l be a	assesse	d jointly	by th	ie TEI	facul	lty,
	school principal	and mentor	teachers.						[]
b)	Student-teachers	' performan	ice should	be as	ssessed	by the TI	EI fac	culty on	ıly[]
c)	Student-teachers	' performat	nce shoul	d be	asses	sed on th	ne ba	asis of	· NC	TE
	guidelines.								[]
, a										
others										

25. Before going to internship, have you provided any audio and video equipment to student-teachers to record their skills for self-evaluation?

			Yes [] N	о []	
	26. In your opinion, was there any biasness	s on the par	rt of th	ne eva	luator	in	the
	assessment?		Yes [] N	o []	
	27. Are the student-teachers familiarized with	the various a	assessm	ent too	ols lik	e rat	ing
	scales, observation schedule etc. for assessi	ing the perfor	mance	of stud	lent te	ache	rs?
			Yes[] No	[]	
	28. Is there any provision to improve your school	ol internship j	perform	ance af	ter fir	nal	
	assessments?		Yes [] N	o []	
	29. What are the activities a student-teachers ha can put tick marks in more than one options)	-	during	interns	hip? (You	
	a) Maintenance of school diary	[]				
	b) Analysis of syllabus & text book	[]				
	c) Writing lesson plans	[]				
	d) Case study/action research	[]				
	e) Conducting achievement test	[]				
a) l	If any other_ 30. Did you guide student-teachers how to prepare	are a question	naner a	and oth	er acc	ecem	ent
	tools?	are a question	Yes [No No]
	31. Did you provide any format for how to prepa	are a diagnost	_	J	110	L	J
	31. Did you provide any format for now to propo	are a diagnosi	Yes [1	No	ſ	1
	32. Did you suggest topics for undertaking com	nunity works	_	J	110	L	J
	52. Did you suggest topics for undertaking com	manney works	Yes []	No	[]
	33. Did you provide any guideline for conducting	g following r	esearch	activit	ies suc	ch as	
			Yes		No		
	a) Case study of child		[]	[]	
	b) Action research project		[]	[]	
	34. Do you think that research works like ca	se study, act	ion res	earch	is nee	ded	for
	student-teachers to improve their skills?		Yes[] No)[]	

faced by the student-teachers?	ting in between internship related to challenges
es [] No []	
	t student-teachers faced during school internship?
	t student-teachers faced during school internship:
37. Did you face challenges while go	guiding students for conducting following activities?
	ity. (You can put tick marks more than one options)
Troube par tion mark in the activity	ity. (100 can put tien mants more than one options)
a) During orientation	[]
b) Developing TLMs	[]
c) During practice teaching	[]
d) Research work	[]
e) Community works	[]
38. What would be your suggestions	s for minimizing the problems that you have faced
during internship?	
	X

Thank You for Your Responses

APPENDIX III

INTERVIEW SCHEDULE FOR PRINCIPAL OF B.ED COLLEGES

- 1. Is your Teacher Training institution following the norms and standards prescribed by NCTE regarding school internship?
- 2. Did your institutions/ affiliated university modify any of the components mention in the guideline of NCTE 2014? On what ground those changes have been made?
- 3. Are you given any material for school internship from the affiliating University?
- 4. If yes, what kind of materials they provide to the institutions?
- 5. How many schools have you arranged for internship for student-teachers?

a) 1-5	[]
b) 6 – 10]]
c) 11 – 15]]
d) More than 15]]

- 6. Are the student-teachers paid for the internship?
- 7. Who is taking the responsibilities of organising internship programme?
 - Internship co-ordinator
 - Pedagogy Teachers
 - All the teacher educators
 - All the above
- 8. Did your institutions arrange orientation for the teacher-educators regarding internship program?
- 9. Did you organise orientation programme for student-teachers before going to internship schools?
- 10. Do you have sufficient number of supervisors to guide the student-teachers during internship period?
- 11. Does the TEIs getting sufficient co-operation from the selected internship schools?
- 12. How the student-teachers are being evaluate during school internship?
- 13. Are the mentor teachers and school headmasters given detailed guidelines for the evaluation of student teachers?
- 14. Does the Teachers Education Institution face any challenges during school internship? What are those challenges?

15. What would be your suggestions to overcome from the challenges that might face be
the TEIs during the internship?
X

APPENDIX IV

INTERVIEW SCHEDULE FOR HEAD MASTERS OF INTERNSHIP SCHOOL

1.	Did the Teacher Education Institution send the names of the interns/student-teachers to the school?				
2.	Did the letter to the school mention the name of the lecture/supervising professor who guide the student-teachers during internship from TEIs?				
3.					
4.	Did you have school internship calendar?				
5.	Was the school internship calendar synchronized with the academic calendar of the school?				
6.	Were the mentor teachers given intense orientation regarding the responsibilities of a mentor teacher?				
7.	Do you feel that academic activities of your school get hampered due to internship programme?				
8.	Does your school have sufficient number of eligible teachers for mentoring the student-teachers?				
9.	Are the student-teachers given scope for organisation and participation of school-				
	based activities during internship?				
10.	Which of the following facilities are available for student-teachers in your school?				
	a) Seating room []				
	b) ICT facilities []				
	c) Laboratory []				
	d) Library []				
	-/]				

Please specify if any other

11. Have the student-teachers provided transportation facilities for student-teachers?

[]

12. Are the student-teachers paid for the internship?

e) Drinking Water facilities

- 13. What kind of challenges did you face during the school internship programme?
- 14. Would like to give some suggestions for improving the school internship programme?

-----X-----

List of Publications and Presentation

Publications

- Rasmi Das & Dr. Pratima Pallai.(2020). Perception of B.Ed students towards school internship of secondary teacher education in Assam. Multidisciplinary Subjects for Research Vol-2, redshine publication, Vol-2, ISBN-978-1-171663-026-2 Pp- 143-146, first edition.
- 2. Rasmi Das & Dr. Pratima Pallai.(2020). Study on Internship in Teacher Education in Assam. International Journal of Advanced Science and Technology, vol-29,No-5, pp 13693-13696.ISSN- 2005-4238 IJAST
- 3. Rasmi Das & Dr. Pratima Pallai.(2019). A study on Burnout among Prospective Student-Teachers of B.Ed Programme in Tezpur University. *Think India Journal*, Vol-22, Issue-14. ISSN:0971-1260

International Conferences/ National Seminar

- 4. Paper presented on international conference on 21st Century Education: Techno-Pedagogical Trends and Innovations" on the paper title "Study on School Internship of Pre-Service Teacher Education under Tezpur University (India)" on 27th and 28th February 2020. Bharathidasan University, India. Authors: Rasmi Das & Dr. Pratima Pallai.
- 5. Proceedings of online international conference on Continuity, Consistency and Inovation in Applied Science and Humanities organised on 13th and 14th August 2020. Title of the paper: Role of a supervisor during school internship of B.Ed programme in Assam (India). St. Martin's Engineering College, Secunderabad. ISSN- 978-93-88096-42-3. Authors: Rasmi Das & Dr. Pratima Pallai.
- 6. Paper presented in ICSSR Sponsored National Seminar on the title "An Overview of Tecaher Education in Indian Context Stated by NEP, 2020" on 7th and 8th February. Authors: Rasmi Das & Dr. Pratima Pallai.

Evaluation of School Internship Programme of Teacher Education Institutions in Assam

by Rasmi Das

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