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CHAPTER-I INTRODUCTION

1.1.0. Introduction

Education is the most influential tool for nurturing personal development, as well as social, economic and cultural development (OECD, 2018; Farswan, 2023). In the contemporary society that we live in, it is an essential requirement that not only makes a big contribution to the economic well-being of the nation but also considerably improves the lives of individuals. A quality education moulds individuals into people who can think critically, make their own decisions, work effectively in their chosen fields, and contribute positively to society. A quality education not only improves student achievement, but also expands employment prospects, boosts self-motivation, and increases adaptability, contributing all to the all round development of personality (Ministry of Human Resource Development (2020). In the fast-paced and highly competitive landscape of the modern era, attaining exceptional academic achievement is crucial for securing admission to esteemed programs and has become a universally anticipated standard for students (Al-Zoubi and Younes, 2015). In school settings, pupils are obligated to achieve high academic standards, as not doing so can lead to substantial dissatisfaction and obstacles. At present, there is a common anticipation in our society that demands every student to achieve excellent academic achievement. A child's scholastic or academic achievement tends to serve as the main indicator of their actual talents and potential. Recognizing the importance of students' academic achievement to their future possibilities and general growth, every member of the educational institutions including teachers, principals, and other administrators works relentlessly to foster an environment that fosters high academic standards.

1.2.0. Academic Achievement: An indicator of academic success

Academic Achievement refers to the students' educational performance in learning activities (Nyicyor, Chetia, and Dutta, 2016). The term academic achievement is made of two words i.e. academy and achievement. 'Academy' refers to an institution or school where a particular type of training or instruction is given in a specific manner and the term 'achievement' refers to the accomplishment and successful performance on the task by a person or group of persons in the field of social environment. Academic achievement can be assessed in various forms such as

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