

*Dedicated to*  
*My Maa & Papa*

### CANDIDATE'S DECLARATION

I, Priyanka Basumatary, do hereby certify that the work embodied in this PhD thesis entitled "**Education of Bodo women in Bodoland Territorial Region of Assam**" is entirely original and has been carried out by me, under the supervision of Prof. Nil Ratan Roy, Department of Education, Tezpur University. No part of this thesis has been submitted anywhere else for any other degree. The data and information which are obtained from the various sources have been duly acknowledged at appropriate places of the thesis.

I declare that I have faithfully acknowledged and given credit to the concerned person wherever their work is cited in the text and body of the thesis.

Date: 28/04/2025

*Priyanka Basumatary*  
Signature of the Candidate

Place: Tezpur





# TEZPUR UNIVERSITY

## DEPARTMENT OF EDUCATION

(A Central University established by an Act of Parliament)

Napaam, Tezpur - 784 028

District: Sonitpur, Assam, India

Phone: (03712) 275661

Fax : (03712) 275651

e-mail: [niledn@tezu.ernet.in](mailto:niledn@tezu.ernet.in)

Cell No: +917076296461

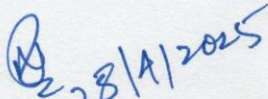
*Prof (Dr) Nil Ratan Roy, Ph.D (Edn), MA (Edn), MEPM, PGDEPM, B.Ed*

**Ref.**

**Date:**

This is to certify that the thesis entitled **“EDUCATION OF BODO WOMEN IN BODOLAND TERRITORIAL REGION OF ASSAM”** submitted to the School of Humanities and Social Sciences, Tezpur University in requirement to partial fulfillment for the award of the degree of Doctor of Philosophy in Education is a record of research work carried out by **Ms. Priyanka Basumatary** under my supervision and guidance.

All help received by her from various sources have been duly acknowledged. No part of this thesis has been submitted elsewhere for award of any other degree.

  
(Signature of supervisor)

Date: 28/4/2025

Place: Tezpur

**Name:** Prof. Nil Ratan Roy

**Designation:** Professor

**School:** Humanities and Social Sciences

**Department:** Education, Tezpur University.

## **ACKNOWLEDGEMENT**

*I extend my heartfelt gratitude to the Almighty for the blessings, strength, and being my guiding light throughout my PhD journey.*

*I am forever indebted to my family, especially my mother, Mrs Bharati Basumatary and father ,Mr. Khagendra Basumatary for their boundless love, encouragement, unwavering support has been a constant source of strength, lifting me up through every challenge, and motivating me to keep pushing forward.*

*I express my sincere and heartfelt gratitude to my respected supervisor Prof. Nil Ratan Roy, Department of Education, Tezpur University; for his invaluable guidance, unwavering support, and insightful feedback, which have been instrumental in shaping this research. I feel truly privileged to have worked under his guidance of whose expertise, encouragement, and unwavering support have been invaluable to my academic journey.*

*I sincerely express my gratitude to the Head of the Department, Dr. Sashapra Chakrawarty, for her support, valuable encouragement, and for providing a conducive academic environment that greatly contributed to the successful completion of my PhD journey.*

*I express my thankfulness the Vice Chancellor, Prof. Shambhu Nath Singh, for providing a conducive academic environment that has greatly contributed to my research journey.*

*I thank the Registrar, Tezpur University for his continuous support and for kindly signing my fellowship form each month, ensuring the smooth progression of my research.*

*I sincerely thank Tezpur University for providing me with the opportunity, resources, and conducive environment to conduct my research, which has significantly contributed to my academic growth and development.*

*I immensely thank the University Grants Commission (UGC) for their generous financial support, which has enabled me to undertake and successfully carry out my research, providing the necessary resources and opportunities to advance my academic endeavours and contribute to the field.*

*I would like to extend my thankfulness to the officials of Directorate of Economics and Statistics, Assam, for providing me with the essential data required for my research.*

*I would like to express my sincere gratitude to my esteemed Doctoral committee members, Prof .Nil Ratan Roy, Dr Pratima Pallai and Dr. Apurba Saha for their invaluable insights, constructive feedback, and unwavering support throughout my research journey.*

*I am very pleased to express my acknowledgement to the respected faculty members ,Dr. Yeasmin Sultana., Dr. Hitesh Sharma, Dr. Sanghamitra Das, Dr. Sradhanjali Pradhan, Dr. Gopal Singh, Dr. R.D. Padmavathy, Mr. Mohammad Asif for their constant support, insightful feedback, and encouragement throughout my academic journey.*

*I would like to extend my sincere thanks to Prof .Nityananda Pradhan, Prof .Ajay Singh, Prof. Sunil Kumar Singh, Prof Adebola Helen Ebunoluwa, for their invaluable time and expertise in reviewing the draft of my tool. Their thoughtful feedback and suggestions were instrumental in refining the scale, ensuring its clarity, reliability, and relevance for my study. Thanks to their guidance, I was able to develop a good tool that effectively supported the data collection process and contribute to the success of my research.*

*I would like to express my deepest gratitude to Mr. Anushrut Kashyap Das for being the best partner in life. His unwavering support, love, and understanding have been my greatest source of strength.*

*I would like to thank to the office staff of the department for their constant assistance and prompt support in managing all departmental work and administrative tasks throughout my research*

*My heartfelt gratitude to Jharna Kaman, Ruma, Sangeeta, Hina, Anjali Aunty, Susmita, Bhanupriya and others, who generously offered their time and assistance during the data collection process in the field. Their support and dedication were essential in ensuring the smooth execution of this phase of my research, and I truly appreciate their invaluable contribution.*

*I am pleased to thank Dr. Sunita Saikia for her invaluable support, not only as a senior researcher but also as a true friend, guiding me through various aspects of my research work with her expertise and encouragement.*

*I would like to express my sincere gratitude to my senior scholars ,Dr. Happy Saikia ,Dr Aarti Singh, Dr Ramanath Gorain and Gaurav Sarkar for their constant support, insightful discussions, and collaborative spirit, which greatly enriched my research experience.*

*Grateful to my friends, Dr. Puja Mushahari ,Dikhya Dey, Shilpa Neog, Suranjana Patowary, Hima Chetry, Juli Saikia Prichila Pegu ,whether through long conversations, shared laughter, or thoughtful advice, they have helped me navigate this journey with grace and positivity.*

*Also, deeply grateful to all my well-wishers for their continuous encouragement, support, and positive energy, which have been a source of strength throughout my academic journey.*

*My heartfelt gratitude to my sister-in-law, brothers, and nephew for their continuous love, support, kindness, understanding, and joy that have brightened my journey.*

*To my pet, Jerry, Bobi & Tommy whose unconditional love and companionship have provided me with comfort and joy during the ups and downs of this journey. Their presence has been a source of calm and positivity. I am also grateful to all animals, whose silent yet profound connection with us reminds us of the importance of compassion and empathy in every aspect of life.*

*With Gratitude,*

*Priyanka Basumatary*

## LIST OF TABLES

<b>Table no</b>	<b>Title</b>	<b>Page no.</b>
1.1	Male -female literacy Rate of India,1951-2011	4
1.2	Showing state wise literacy rate of STs in all the states	5
1.3	Showing literacy trends for Scheduled Tribes in India from 1961 to 2011	6
1.4	Showing Literacy rate among major STs in Assam(Census 2001)	6
1.5	Showing the literacy of male and female in BTR of 2001 and 2011	27
3.1	Total Bodo population in three district of Bodoland territorial Region (BTR)	84
3.2	Showing sampling distribution	85
3.3	Items analysis and Selection of the Item: Scale on Constraint to the education of women	89-90
3.4	Reliability statistics	91
3.5	Cronbach alpha value of each item of the scale	91
3.6	Norms for interpretation of level of constraints to the education of women	92
3.7	Items analysis and Selection of the Item: Scale on Perception of women towards education	96
3.8	Reliability statistics	97
3.9	Cronbach alpha value of each item of the scale	98
3.10	Norms for interpretation of level of perception towards education of women	99
4.1	Showing the literacy rate of women in BTR of 2001 and 2011	105
4.2	Showing Status of education amongst Bodo women in three districts of BTR	106
4.3	Showing comparative analysis of educational status of Bodo women in three districts of BTR	107
4.4	Showing the level of constraints in three districts of BTR	109
4.5	Level of Mean score interpretation	111

4.6	Showing Family related constraints	<i>111-112</i>
4.7	Showing Socio-cultural constraints	<i>112-113</i>
4.8	Showing Financial Constraints	<i>114-115</i>

4.9	Showing School-based constraints.	<i>115-116</i>
4.10	Showing Psychological constraint	<i>117</i>
4.11	Showing meta inference	<i>125-126</i>
4.12	Showing level of perception of Bodo women towards education in three districts of BTR	<i>126</i>
4.13	Level of Mean score interpretation	<i>129</i>
4.14	Showing perception related to feelings	<i>129-130</i>
4.15	showing perception related to family beliefs	<i>131</i>
4.16	Showing perception related to socio-cultural beliefs	<i>133-134</i>
4.17	Showing perception related to school environment	<i>134-135</i>
4.18	Display of meta inferences	<i>142-143</i>



## LIST OF FIGURES

<b>Figure no</b>	<b>Title</b>	<b>Page no</b>
1.1	Showing Map of BTR	26
1.2	Constraints towards education of Bodo women	35
1.3	Showing perception of Bodo women towards education	36
3.1	Diagram of convergent parallel mixed method	83
4.1	Showing Graphical Representation of educational status of Bodo women in BTR	106
4.2	Showing graphical representation of educational status of Bodo women in Baksa district of BTR	107
4.3	Showing graphical representation of educational status of Bodo women in Kokrajhar district of BTR	108
4.4	Showing graphical representation depicting educational status of Bodo women in Udalguri district of BTR	108
4.5	Showing Graphical representation of level of constraints in three districts of BTR	110
4.6	Showing mean and Standard deviation of dimension wise factors that acts as constraint in education of women	119
4.7	Showing thematic map of themes and sub-themes identified	120
4.8	Showing level of perception of Bodo women from Kokrajhar district towards education	127
4.9	Showing level of perception of Bodo women from Baksa district towards education	127
4.10	Showing level of perception of Bodo women from Udalguri district towards education	128
4.11	Showing the thematic map of the core themes and sub-themes identified	135

### **LIST OF ABBREVIATIONS**

1. NSSO: National Sample Survey Office
2. SC: Scheduled Caste
3. ST: Scheduled Tribe
4. ABSU: All Bodo Students' Union
5. PTCA: Plains Tribal Council of Assam
6. MIL: Modern Indian Language
7. HSLC: High School Leaving Certificate Examination
8. AATWWF: All Assam Tribal Women Welfare Federation
9. MoS: Memorandum of Settlement
10. BPAC: Bodo People's Action Committee
11. BAC: Bodoland Autonomous Council
12. BLT: Bodo Liberation Tigers
13. BTC: Bodoland Territorial Council
14. BTR: Bodoland Territorial Region
15. UNESCO: United Nations Educational, Scientific and Cultural  
Organization
16. UNICEF: United Nations Children's Fund
17. M:Mean
18. S.D: Standard Deviation
19. NGOs: .Non-Governmental Organizations
20. CSR: Corporate social responsibility