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Appendix-A



T. M. Regd. No. 564838
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Anukool Hyde (Indore)
Sanjyot Pethe (Ahmedabad)
Upinder Dhar (Indore)

Consumable Booklet of

E I S-HPD

(English Version)

Please fill up the following informations :

Date

--	--	--	--	--	--	--	--	--	--

Name (Optional) _____

Age _____ **Sex : Male** ☐ **Female** ☐

Caste _____ **Religion** _____

Occupation _____ **Designation** _____

Length of Service _____

INSTRUCTIONS

Here some statements are given and for every statement you have to express your views by making tick ☒ on any one cell of the five alternatives. There is no right and wrong answer, so please give your response on all the items. **Strongly Agree, Agree, Uncertain, Disagree and Strongly Disagree.**

Be assured your responses will be kept confidential.

Scoring Table

	Raw Score			Total Score	Interpretation
Page	2	3	4		
Score					
Total					

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NATIONAL PSYCHOLOGICAL CORPORATION

UG-1, Nirmal Heights, Near Mental Hospital, Agra-282 007

Sr. No.	STATEMENTS	Strongly Agree	Agree	Un-certain	Dis-agree	Strongly Disagree	SCORE
---------	------------	----------------	-------	------------	-----------	-------------------	-------

1. I can encourage others to work even when things are not favourable.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
2. People tell me that I am an inspiration for them.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
3. I am able to encourage people to take initiative.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
4. I am able to make intelligent decisions using a healthy balance of emotions and reason.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
5. I do not depend on others encouragement to do my work well.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
6. I can continue to do what I believe in, even under severe criticism.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
7. I am able to assess the situation and then behave.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
8. I can concentrate on the task at hand inspite of disturbances.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
9. I pay attention to the worries and concerns of others.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
10. I can listen to someone without the urge to say something.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
11. I am perceived as friendly and outgoing.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Total Score Page 2

Sr. No.	STATEMENTS	Strongly Agree	Agree	Un-certain	Dis-agree	Strongly Disagree	SCORE
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12. I have my priorities clear.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
13. I can handle conflicts around me.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
14. I do not mix unnecessary emotions with issues at hand.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
15. I try to see the other person's point of view.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
16. I can stand up for my beliefs.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
17. I can see the brighter side of my situation.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
18. I believe in myself.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
19. I am able to stay composed in both good and bad situations.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
20. I am able to stay focused even under pressure.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
21. I am able to maintain the standards of honesty and integrity.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
22. I am able to confront unethical actions of others.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
23. I am able to meet commitments and keep promises.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------
24. I am organized and careful in my work.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Total Score Page 3

Sr. No.	STATEMENTS	Strongly Agree	Agree	Un-certain	Dis-agree	Strongly Disagree	SCORE
25.	I am able to handle multiple demands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
26.	I am comfortable and open to novel ideas and new informations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
27.	I pursue goals beyond what is required and expected of me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
28.	I am persistent in pursuing goals despite obstacles and setbacks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
29.	I have built rapport and made and maintained personal friendships with work associates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
30.	I am able to identify and separate my emotions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
31.	I think that feelings should be managed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
32.	I am aware of my weaknesses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
33.	I feel that I must develop myself even when my job does not demand it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
34.	I believe that happiness is a positive attitude.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

Total Score Page 4

Appendix-B



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Dr. Santosh Dhar (Jaipur)
Dr. Upinder Dhar (Jaipur)

Consumable Booklet of

SIS- DD

(English Version)

Please fill in the following informations :-

Date

--	--	--	--	--	--	--	--

Name

Father's Name

Sex

Date of Birth

Education

Designation

Organization

Length of Service

INSTRUCTIONS

Keeping the organization for which you are working in mind, kindly write the number of your choice against each statement. There is no right or wrong answer. It is only exercise to get an idea of your perception about your workplace. The choices are : **Strongly agree, Agree, Not Sure, Disagree, Strongly Disagree.** Put a ☒ mark in the appropriate column which you deem best as your opinion for each of the 53 statements.

Put only one ☒ mark in the appropriate column.

If you wish to change your opinion for any statement, then cross the first opinion ☒ mark and put the new ☒ mark.

Make sure that you give your opinion on each statement.

Though there is no time limit, but you can answer all the statements in 20 to 25 minutes conveniently.

Your answers shall be kept strictly confidential and used for research purpose only.

SCORING TABLE

Dimensions	I	II	III	IV	V	VI	Total
Raw Score							
Interpretation							

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Sr. No.	STATEMENTS	RESPONSE ALTERNATIVE					SCORE
		Strongly Agree	Agree	Not Sure	Dis- agree	Strongly Disagree	

1. I am able to bring my "complete self" to work. ☐ ☐ ☐ ☐ ☐
2. I am able to deploy full creativity, emotions and intelligence at workplace. ☐ ☐ ☐ ☐ ☐
3. I often experience joy at the workplace. ☐ ☐ ☐ ☐ ☐
4. I often feel excited about the nature of my job. ☐ ☐ ☐ ☐ ☐
5. I have a strong sense of humor. ☐ ☐ ☐ ☐ ☐
6. I am proud of my organization. ☐ ☐ ☐ ☐ ☐
7. I am proud of my achievement. ☐ ☐ ☐ ☐ ☐
8. Organizational success depends upon the extent an organization has learnt to foster spirituality. ☐ ☐ ☐ ☐ ☐

Dimensions	I		II				III	IV		V	VI
Item Sr. No.	5	8	1	2	3	4	—	6	7	—	—
Score											
Total											

Sr. No.	STATEMENTS	RESPONSE ALTERNATIVE					SCORE
		Strongly Agree	Agree	Not Sure	Dis-agree	Strongly Disagree	
43.	I forgive others for their mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
44.	I value people as human beings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
45.	I help others without any expectations from them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
46.	I do not keep ill feelings against anybody.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
47.	I trust in God.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
48.	I do not exploit people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
49.	I possess a high degree of self awareness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
50.	I sacrifice my pleasure for helping needy people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
51.	I live life as an opportunity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
52.	I stand against injustice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
53.	I do not hurt anyone deliberately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

Dimensions	I			II				III		IV		V	VI
Item Sr. No.	44	48	49	45	50	51	52	47	53	43	46	—	—
Score													
Total													

Appendix-C

Appendix-C

EDUCATIONAL MANAGERIAL SKILL SCALE

Here some statements are given and for every statement you have to express your views by marking tick on any one cell of five alternatives. So please give your response on all the items.

<i>Sr.No</i>	<i>STATEMENTS</i>	<i>RESPONSE ALTERNATIVE</i>					<i>Scores</i>	<i>Dimensions</i>
		<i>Strongly Agree</i>	<i>Agree</i>	<i>Neutral</i>	<i>Disagree</i>	<i>Strongly Disagree</i>		
1.	I always set realistic and achievable goals, for overall development of the institution							
2.	I set long-term as well as short-term goals for the institution as per needs and requirements for improvement							
3.	I don't like to waste time in planning institutional activities in regard to academic, curricular and co-curricular activities							
4.	I am very focused and determined to accomplish the planned activities for the institution							
5.	I help others to							

	visualize a better future that includes possibilities, strength and opportunities							
6.	I create an environment where involvement and participation in decision making are encouraged and rewarded							
7.	I distribute the responsibilities with regard to the academic and administrative amongst the faculties and officials of the institution							
8.	I am not much concern about the organisation of students support services, like guidance and counselling, placements, SC ST cell, minority welfare, students mentoring, indoor and outdoor games and sports							
9.	I always prioritize to identify the tasks that are to be undertaken and performed							

10.	I always remain alert while recruiting new employees keeping in mind Institutional requirement and their competencies							
11.	I give due permission to the faculties and staff to attend training programmes for acquisitions of new skills and strategies							
12.	I always encourage the faculty and staff members to update on the latest knowledge and skills of ICT's							
13.	I do not keep files pending for the promotion of existing faculties of the institution							
14.	I am always concerned about choosing those candidates whose skills, abilities and qualifications would be best suited for a particular job							
15.	I give the necessary instruction to the faculty and staff							

	members to accomplish their tasks with due time and do the necessary							
16.	I regularly supervise the efficient and effective works of both academic and non academic							
17.	I often check the teaching-learning process conducted by the faculty members in the classes during college hour							
18.	I am able to control my emotions while instructing my sub-ordinates							
19.	I always inspire the employees to accomplish their work efficiently							
20.	I hardly accept employees' opinions with regard to the action to be taken by them							
21.	I maintain good interpersonal relationship with all employees, irrespective of their designation							
22.	I maintain good working							

	environment in the institution so that each and every employees work very comfortably							
23.	I listen openly and attentively to others who give me ideas, even when I disagree							
24.	I communicate and consult with faculty members on a regular basis							
25.	During emergency I always prefer to take decision alone instead of discussing with my sub-ordinates							
26.	I always make budget planning before any kind of expenditure							
27.	I always check the availability of the funds before preparing any new budget							
28.	As an authority of the institution I am always concerned with the expenditures of the funds as well as the deviations							
29.	I hardly spent money for the improvement of teaching-learning							

	process in the institution							
30.	I do self-assessment of my works at the end of the day before assessing others							
31.	I do not take it very seriously if someone found absent in the department without prior notice							
32.	I extent my guidance to my employees to improve their work efficiency							
33.	I am very strict and rigid in my decision towards any works							
34.	I always give priority to evaluate the academic activities rather nonacademic activities							

Appendix-D

Appendix- D

Interview schedule

A. Emotional intelligence

1. Self-awareness

What is your view on self-awareness? How self-awareness does help you to management of your institution?

2. Empathy

How can empathy help one be more successful at a workplace as a leader?

3. Self-motivation

How do you motivated yourself or maintain motivation for your work?

4. Emotional stability

Do you think as a leader emotional stability plays any role in maintaining the cohesion of the institution, kindly put your views on it?

5. Managing relations

What are the techniques you follow to maintain the relationships with your subordinates, students, stakeholders and all?

6. Integrity

How do you maintain integrity, could you put your views on it?

7. Self-development

What are the tools and strategies you use for self-development that help you to manage your institution well?

8. Value orientation

What value-oriented tasks do you perform or practice for managing your institution?

9. Commitment

Why is commitment important for the success of an institution?

10. Altruistic behaviour

How does altruistic behaviour help a leader to maintain good management?

B. Spiritual Intelligence

1. Benevolence

How can benevolence according to you helps in your organizational management of the institution?

2. Modesty

Do you think modesty or the feeling of humility is very important for management of an institution?

How do you practice modesty in your leadership?

3.Conviction

Do you feel that conviction in you that helps you to do better in your institution?

4.Compassion

Why is being compassionate important as a leader?

5.Magnanimity

Why magnanimity in thought process is very important for a leadership?

6. Optimism

Why being optimism is important in institutional setup?

Appendix-E

LIST OF PRESENTATION AND PUBLICATION

1. List of Conferences and Seminars Presentations

a. International Level

1. **Sutradhar, S. (2024).** *A study on the influence of Management skills on Leadership developmmt.* Paper Presented at International Conference NEP: 2020 Teaching, Education and New Learning Technology, organized by Department of Education, North-Eastern Hill University (NEHU), Shillong, Meghalaya, India in collaboration with Faculty of Education, Tribhuvan University, Kathmandu, Nepal and Council For Educational Administration and Management (CEAM) India.
2. **Sutradhar, S. (2024).** *The Influence of Emotional Intelligence on Leadership Effectiveness: A Comprehensive Review.* Paper Presented at International Conference on Multidisciplinary Perspective towards Sustainability in the era of Artificial Intelligence (ICMPSAI), organized by Department of Humanities & Social Sciences, Integral University, Lucknow. Venue: Central Auditorium, Integral University, Lucknow, India 226026.

b. National Level

3. **Sutradhar, S. (2024).** *Exploring the Interplay of Mental Health, Emotional Intelligence, and Spiritual Intelligence among Teaching Professionals.* Paper presented at 2-Day National Seminar on Emerging Trends in Teacher Education towards Sustainability: A focus on preparing teachers for new generation., organized by IQAC, Bhavan's Tripura Teacher Training College, Anandanagar, Agartala, Tripura, India. (Venue: BTTTC Multipurpose Hall)

2. Publications

Journal Publication (UGC Care Listed journal)

1. **Sutradhar, S. & Roy, N.R. (2021).** A Study on the significance and importance of Spiritual Intelligence in Education, Kala Sarovar, Kala Evam Dharma Shodha Sansthan , 24(03), PP. 141-147, ISSN: 0975-4520 (UGC Approved Care Listed Journal)
2. **Sutradhar, S. & Roy, N.R. (2021).** A Study on Gandhian Philosophy in the Context of Spirituality and its significance in Education, Adhunik Sahitya, Vishwa Hindi Sahitya Parishad, Year-10, Volume-38, PP.173-183. ISSN 2277-7083 (UGC Approved Care Listed Journal)
3. **Sutradhar, S. & Roy, N.R. (2021).** Spiritual Intelligence in the realm of Education: A Study on General Review, Aalochan Drishti, Aalochan Drishti Prakashan, Year- 6, Vol.- 22 (April-June, 2021), PP.174-177, ISSN : 2455-4219 (UGC Approved Care Listed Journal)

OFFICE OF THE PRINCIPAL
LANKA MAHAVIDYALAYA

Lanka, Hojai, Assam

Dr. Phatik Tamuli, M.Sc., Ph.D.
Post-Doc (Australia), FLS (London)
Principal & Secretary,
Lanka Mahavidyalaya.



03674-255473 (O)
9435369038
RANGMAHAL
P.O. LANKA – 782446
Dist. Hojai, Assam.

Date: 02-08-2023


TO WHOM IT MAY CONCERN

This is to certify that Mr. Sandip Sutradhar, PhD Research Scholar in the Department of Education, Tezpur University, Tezpur, Assam, has collected valuable data from the Principal of Lanka Mahavidyalaya, Lanka, Assam.

Principal
Lanka Mahavidyalaya
Lanka, Hojai, Assam
Lanka Mahavidyalaya
Lanka, Hojai, Assam



This is to certify that Mr. Sandip Sutradhar, PhD Research Scholar in the Department of Education, Tezpur University, Tezpur, Assam, has collected valuable data from the principal of THB College, Karchantola, Jamugurihat, Assam.


Principal
T. H. B. College, Jamugurihat

Date: 21/07/2023

Seal and Signature



This is to certify that Mr. Sandip Sutradhar, PhD Research Scholar in the Department of Education, Tezpur University, Tezpur, Assam, has collected valuable data from the principal of Biswanath College, Assam.

Date: 21/07/23

Seal and Signature
PRINCIPAL
BISWANATH COLLEGE



This is to certify that Mr. Sandip Sutradhar, PhD Research Scholar in the Department of Education, Tezpur University, Tezpur, Assam, has collected valuable data from the principal of Kaliabor Colleg, Assam.

Date: 22/07/2023


Seal and Signature

**Principal
Kaliabor College
Kuwaritol- 782137
Nagaon, Assam**



This is to certify that Mr. Sandip Sutradhar, PhD Research Scholar in the Department of Education, Tezpur University, Tezpur, Assam, has collected valuable data from the principal of Samaguri College, Assam.

Date: 22.7.23




Seal and Signature
Principal
SAMAGURI COLLEGE



This is to certify that Mr. Sandip Sutradhar, PhD Research Scholar in the Department of Education, Tezpur University, Tezpur, Assam, has collected valuable data from the principal of Nowgaon Girls' College, Assam.

Date:


24/7/23
Seal and Signature
Principal
Nowgong Girls' College
Nagaon :: Assam



This is to certify that Mr. Sandip Sutradhar, PhD Research Scholar in the Department of Education, Tezpur University, Tezpur, Assam, has collected valuable data from the principal of Nagaon G N D G Commerce College, Assam.


Date: 24/7/2023.

Seal and Signature
PRINCIPAL
NAGAON GNDG
COMMERCE COLLEGE
NAGAON : ASSAM



This is to certify that Mr. Sandip Sutradhar, PhD Research Scholar in the Department of Education, Tezpur University, Tezpur, Assam, has collected valuable data from the principal of Rupahi College , Assam.

Date: 24-07-2023 .


Seal and Signature
Principal
RUPAHI COLLEGE
Rupahi Nagaon Assam

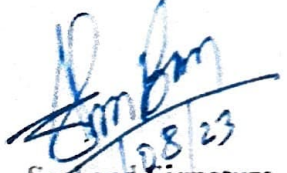


কামপুৰ মহাবিদ্যালয়

Kampur College

This is to certify that Mr. Sandip Sutradhar, PhD Research Scholar in the Department of Education, Tezpur University, Tezpur, Assam, has collected valuable data from the principal of Kampur College, Assam.

Date: 30/07/2023


Seal and Signature
Principal
Kampur College
Kampur, Nagaon (Assam)
Date 30/07/2023



This is to certify that Mr. Sandip Sutradhar, PhD Research Scholar in the Department of Education, Tezpur University, Tezpur, Assam, has collected valuable data from the principal of Sipajhar College.

Date: 31-07-2023

গিৰীশ

Signature

PRINCIPAL
SIPAJHAR COLLEGE



शिक्षा विभाग/DEPARTMENT OF EDUCATION
तेजपुर विश्वविद्यालय/TEZPUR UNIVERSITY

(A Central University established by an Act of Parliament)

नपाम, तेजपुर - 784 028/Napaam, Tezpur - 784 028

जिला: शोणितपुर, असम, भारत/District: Sonitpur, Assam, India

ई-मेल/e-mail: hod_edu@tezu.ernet.in

दूरभाष/Phone: (03712) 275651

फैक्स/Fax : (03712) 275650

F.No. 6/6-5/2018/Noti/447

Date: 02/08/2023

To,

The Principal

LANKA MAHAVIDYALAYA,

Lanka, Hojai, Assam

This is to inform you that Mr.Sandip Sutradhar, Research Scholar of Department of Education, Tezpur University is doing his Ph.D under the guidance of Prof. Nil Ratan Roy, Professor TU. His title for the research is "A study on impact of Emotional intelligence (EI) and Spiritual Intelligence (SI) of Educational Leaders on Management of Higher Educational Institutions areas of Assam". For his research work, he needs to collect data from you.

I do hereby requesting you to kindly co-operate him in this regard and thereby helping him to accomplish the research work.

21.9.2022

Prof. Nil Ratan Roy
Head

Department of Education
Head,
Department of Education
Tezpur University