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This chapter designed is to explain the research-related terms, the rationale for conducting the present research study and the definitions of the keys used in the study. This chapter also highlighted the study's primary research questions, objectives and hypothesis. The last part of this chapter mentioned the delimitations of the study.

*"A renewal of higher education is essential for the whole society to be able to face up to the challenges of the twenty-first century, to ensure its intellectual independence, to create and advance knowledge, and to educate and train responsible, enlightened citizens and qualified specialists, without whom no nation can progress economically, socially, culturally or politically."*

-----UNESCO

### 1.1.1. Higher Education and Educational Management

Higher education is the stage of education which begins after the completion of the secondary stage of education. Higher education mainly includes the colleges and universities, from where students get specialization and general degrees, diplomas and certificates. There are rapid changes, cultural, social, political, scientific, artistic and technological, in the present human society and they have their inevitable impact on education. Education is concerned with the emotional, social, physical, intellectual and spiritual development of human beings and it therefore cuts across the barriers of various subjects, disciplines and co curricular activities it has to deal with and the problems arising out of the needs, conditions and behaviours of students, teachers and other staff members. Those educational objectives can be accomplished by proper management and administration in the higher educational institutions (Mohanty, 2014).

Educational management is systematic process which involves coordinating and utilizing many resources. An educational institution is essentially a social organization where human relationships should have sufficient freedom and flexibility, as well as the necessary discipline and decorum. Therefore, management of education means taking the steps required to ensure that the system works so that the objectives of an educational institution can be accomplished. To accomplishing goals in higher educational institutions required human resources and human resources comprise all staff members, including teachers, researchers, assistants, students, parents, community members, governing or managing body members, and departmental leaders. For this purpose, it is essential to identify the

# A study on impact of Emotional Intelligence (EI) and Spiritual Intelligence (SI) of Educational Leaders on Management of Higher Educational Institutions

*by Sandip Sutradhar*

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