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APPENDIX-I
INTERVIEW PROFORMA
(Socio-Demographic profile for mother-daughter)

1. Name
2. Age
3. Religion
4. Class
5. Marital status
6. Educational qualification:
If studied till college level, which college the mothers went to?
7. Occupation
8. Are you a permanent resident of Karimganj?
9. Ownership of home
10. Type of family
11. Total family members
12. Occupation of family members
13. Number of children

For Younger Participants

- 1) When did you start wearing the Hijab? (probe: any moment, inspiration, how you arrive at that decision)
- 2) If the answer they give is Quran, then ask: can you cite the source?
- 3) Does everyone is aware of its mention?
- 4) Did you practice any other form of headcovering before taking up hijab?
- 5) What is hijab and what significance it holds to you?
- 6) Tell me about your modest dressing and about the type of hijab that you follow.
(Probe: Do you wear unna, the niqaab/facemask, abaya, etc).
- 7) How was the reaction from your family/friends/teachers when they saw you in hijab? (probe: elaborate your college experience: differently interacted because of hijab, pre and post hijab experience)
- 8) Do you feel the requirement to respond to such reactions? If yes, how do you respond?

- 9) As a hijabi, do you participate in co-curricular activities? If so, what are the areas of participation? If not, why?
- 10) Any positive and negative college experience you want to share?
- 11) Do you think hijab restraints you from doing certain activities (probe: male interaction, beautifying yourself)
- 12) If someday you are told to choose between hijab and education, which one will you choose and why?
- 13) By taking up hijab, do you think your life changed a bit from your previous lifestyle? If yes, please narrate any experience.

For Mothers

- 1) Do you think social class is an important dimension to modest dress practices?
- 2) As a mother, how was your experience in receiving religious knowledge?
- 3) What kind of religious socializations you imparted to your daughter? (Probe: how did you impart? Is it necessary to give them the religious knowledge)
- 4) Could you share me your experience of at age you begin to cover and why?
- 5) How is a Muslim woman described if she does not dress modestly (within and outside home)?
- 6) How is the practice of hijab and modest dress is followed at home? (probe: arrival of guest esp. male guest)
- 7) Do you see any change between your and your daughter's generation?
- 8) Can you consider this as positive change? If so, in what context you think it as positive? (probe: any discussion on any topic of Islam at home)

For teachers

- 1) How long have you been a teacher in this college?
- 2) Do you have Muslim female student in your classroom? If so, how would you describe them? (probe: how do they respond curricular and cocurricular activities)
- 3) What do you think why they are taking up hijab?

Anything you all want to add or share.

Appendix-II

Hijabi Participants travelling to different parts of India



List of Publications

Paper presented at Seminars/Conferences:

1. Presented a paper entitled '*Young Muslim Women and Social Media: An Analysis on their Visual Self-Presentation*' at the ICSSR sponsored National Seminar on "Media and Society: Issues and Challenges in Twenty First Century" held at Sonapur College, Assam from 29th – 30th November, 2021.
2. Presented a paper entitled '*Adab and Fashion: Muslim Girls' Practise of Hijab*' at the National Seminar on "State, Community and Gender: Frameworks and Practices in South Asia" held by Department of Sociology, Tezpur University, Assam from 15th -16th March, 2022.
3. Presented a paper on '*Rethinking the lives of Syloti Muslim Women in Karimganj: Reflections from the field*' in the Seminar cum workshop on Changing Generations in India: Developing Collaborative Indigeneous Research Methods to Understand Young Lives in India held by Department of Sociology, Tezpur University, Assam from 16th to 18th February 2024.

Publications:

1. Khanam, Ferdowsee and Kedilezo, Kikhi. (2024). Cultural Norms, Social Networking and Visual Self - Presentation: The WhatsApp User Experiences of Young Muslim Women in Assam. *Journal of Social Change and Development*, XXI (Special Issue), pp. 70-79. [UGC-CARE listed]
2. Khanam, Ferdowsee. (2025). Domestic Space as Performance Space: Field Observation of a Muslim Family. *Humanities and Social Science Studies*, Vol 14 (1) [UGC-CARE listed]