Chapter 1: Introduction

1.1. General Introduction

Tone is a crucial linguistic feature that plays a significant role in distinguishing (lexical) meaning in many of the world's languages. All languages of the world make use of pitch variations for conveying prosodic information (Duanmu, 2007; Li et al., 2021). Gussenhoven (2004) defines pitch as "the auditory sensation of tonal height." The contrastive pitch patterns are known as 'tonemes,' a term introduced by Pike (1948). Yip (2002) further explains and differentiates between pitch as a general perceptual property, which can be associated with both speech and non-speech sounds, and tone as a linguistic concept. Tone, as Yip (ibid) explains, is specific to languages, precisely tonal languages, where pitch functions as a phonological category, distinguishing word meanings. The functional use of pitch in a language can be broadly categorized into two main types: tone and intonation. Tone involves the use of specific pitch patterns to differentiate the meanings of individual words (Pike, 1948; Hyman, 1990; Gussenhoven, 2004), whereas intonation uses pitch variation to convey post-lexical or sentence-level information (Cruttenden, 1997; Gussenhoven 2004; Ladd, 2008). According to Yip (2002), tone is not merely a suprasegmental feature but a core component that can fundamentally alter the meaning of a word. Daumnu (2007) reinforces this by stating that "when pitch is used to distinguish words, it is called tone." Hyman (2011) emphasized the importance of tone, emphasizing that tone systems are as significant as consonants and vowels in shaping lexical meaning.

Based on the inherent quality, Pike (1948) identified and distinguished two types of tones, viz., level tone and gliding/contour tone.

- (i) *Level Tone*: In this type, the pitch remains relatively constant during the pronunciation of a syllable, without any perceptible rise or fall.
- (ii) *Gliding Tone*: This tonal pattern involves a noticeable change in pitch during its production, which may include a rise, fall, or a combination of both (e.g., rising-falling or falling-rising contours).

According to Pike (1948), glides can be analyzed based on their starting and ending points. The initial point of a glide corresponds to a toneme formed by one of the level pitches, while the final point represents a tone from a different level. Woo (1969) shares the same view, stating

that all contour tones are made from a combination of contrastive level tones. Building on this framework, Pike further classified the tone systems into *Register tone systems* and *Contour tone systems*. Register tone systems are characterized by contrasts between level tones; level tones are the basics of this system. On the other hand, contour tone systems are characterized by gliding pitch movements, such as rising, falling, or more complex patterns, where level tones do not serve as contrastive units.

1.1.1. Functions of Tone

Tones can be lexical as well as grammatical (Hyman, 2006). Tone, according to Yip (2002), "can signal lexical information via lexical tones (Cantonese *yau*H 'worry' vs. *yau*L 'again')." Tones that are used to differentiate lexical words that would otherwise be homophones are called Lexical tones. For example, in Thai (Abramson, 1962), the word [maa] can mean different things depending on its tonal contour:

(i) maa (mid tone) "come"

maa (rising tone) "horse"

maa (falling tone) "dog"

Tone can further "be implicated in grammar, that is, it can have morphological function" (Hyman, 2011). Rolle (2018) argued that tonal contrasts can be exploited to mark several grammatical categories and grammatical relations through various tonological operations. Rolle (2018) argued that in a *tonological operation*, a change (viz., tone addition, deletion, replacement, shifting/displacement, assimilation, dissimilation/polarization, docking, spreading, absorption/simplification, etc.) could be observed in the tonal structure of the input-to-output mapping. A few examples from Maasai [Nilotic; Kenya, Tanzania], as listed in Hyman (2016) are shown below-

(ii) nominative accusative 'head' class I: èlòkònyá èlókónyá èncòmàtá èncómátá 'horse' class II: èndérònì èndèrónì 'rat' ènkólòpà ènkòlópà 'centipede' class III: òlmérégèsh òlmérègèsh 'ram'

òlósówùàn òlósòwùàn 'buffalo'

class IV: òmótònyî òmótònyî 'bird'

òsínkìrrî òsínkìrrî 'fish'

1.2. Research Gap and Research Objectives

This dissertation seeks to examine the phonetic and phonological properties of tone in Chokri, a language spoken in Nagaland, northeast India. Chokri is distinguished by its complex phonetic inventory, tonal systems, and phonotactic structures. During our pilot study, it is revealed that Chokri has the possibility of hosting five-way tonal contrasts, apart from controlling certain grammatical function, making it inevitable to examine the tonal richness that is likely to govern the morpho-phonemic and syntactic properties in this language.

Despite its linguistic richness, Chokri, like many other languages of the region, remains an under-studied and low-resourced language. This gap highlights the need for systematic research into its sound system and tonal characteristics, especially given the prominence of tone in distinguishing lexical and grammatical meanings and given the fact that the majority of the (Tibeto-Burman) languages spoken in northeast India, especially in Nagaland, are highly tonal.

This study seeks to address this gap by examining Chokri's phonology, particularly focusing on the tonal system and its interactions with lexical, morphological operations, and grammatical structures. Expanding the understanding of tone, particularly from the underresearched northeast Indian region, would contribute to a broader typological perspective on tonal phenomena. By documenting and analyzing Chokri, this research enriches the global study of tone while supporting efforts to preserve and appreciate the linguistic diversity of a region that is both culturally and linguistically significant.

Bielenberg and Nienu (2001) conducted one of the earliest works on Chokri phonology and laid an important groundwork. While their work provides valuable foundational insights, it is essential to note that their study was conducted on a different dialect and relied on impressionistic judgments rather than instrumental analysis that concentrated on the data generated from only two native speakers. Significantly, their findings were not validated by acoustic evidence, which leaves room for further exploration and scientific rigor in documenting Chokri's phonetic and phonological properties. This study seeks to build upon and refine this earlier observation by employing experimental and acoustic methodologies to provide a more objective and detailed analysis.

Thus, the primary objectives of this study are-

- To establish the phoneme inventories of Chokri, examine the consonants using spectrographic evidence and examine and analyze the acoustic properties of vowels using a controlled production experiment.
- 2) To determine the number of lexical tones in Chokri and the way they occur in underived monosyllables, derived and underived disyllables, and derived polysyllables, thereby establishing the tonal contrasts both in terms of quantity and quality.
- 3) To examine how contrastive tones are perceived in Chokri. Further, the purpose is to investigate the perceptual cues employed by the native speakers.
- 4) To explore the potential grammatical functions of tones in the language and,
- 5) To examine the interaction of tone across different linguistic levels, particularly focusing on various morphological operations.

1.3. Literature Review

1.3.1. Development of Tone: Tonogenesis

Tonogenesis, a concept introduced by Matisoff (1970, 1973), refers to the process by which tone develops in a language. Hyslop (2023) defines tonogenesis as the development of tone contrasts in the context where there was no tone previously. Gussenhoven (2004) argues that tone is an areal feature, and thus, a language may acquire or lose tone through various factors, including language contact situations. He further opines that more than genetic affiliation, geographical contiguity could be a better forecaster of tone and suggests that tonogenesis arises when children, developing their phonological system, reinterpret certain surface features of the parental language as tonal distinctions.

According to Hombert et al. (1979), one of the most well-documented forms of Tonogenesis is the loss of voicing distinction on obstruents in prevocalic positions. Yip (2002) reinforces this observation, noting that "the best-known source of tonal contrasts is a voicing contrast in obstruents." When tonal distinctions arise from the loss of voicing contrasts, the pitch of the following vowel tends to differ depending on the (underlying) voicing (property) of the obstruent. Voiced obstruents typically produce a lower pitch on the subsequent vowel (Hombert et al., 1979), while voiceless obstruents usually raise the pitch of the surrounding vowel, leading to the generation of low and high tones, respectively (Yip, 2002). This tonal

differentiation stems from the physiological effects of voicing on the vocal folds. For example, voiced obstruents are associated with slack vocal folds and a lowered larynx, which contribute to a lowering of pitch. In contrast, voiceless obstruents are linked to tenser vocal folds, which raise the pitch on the following vowel (Yip, 2002).

Evidence for this process has been extensively documented across different languages. For instance, in Kammu, one of the Mon-Khmer languages, the Northern dialect experienced the loss of its voiced set, leading to the development of two contrasting tones: low and high. Words with previously voiced onsets now exhibit low tones, while words with voiceless onsets show high tones (Svantesson, 1983; Dell, 1985, as cited in Yip, 2002). Kingston (2011) also noted that in two western dialects of Kammu, lower tones appear after voiced stops and sonorants, and higher tones appear when a syllable begins with voiceless stops and sonorants. Haudricourt (1972) also documented that in certain Chinese dialects, the voicing of the preceding consonant results in a low tone on the following vowel, while the high tone corresponds to the voicelessness of the consonant. Building on this idea, Ferlus (2004) proposed that the tonal contrasts in Vietnamese reflect a historical tense versus lax distinction that may have resulted from the continuous interactions with the Chinese linguistic structures.

There are also diverse speculations, particularly on the effect of final consonants leading to tonal contrasts. Matisoff (1973), Ohala (1978), and Abramson (2004) proposed alternative views regarding the tonal effects of final consonants. They speculated that a final glottal stop [?] could result in a higher pitch on the preceding vowel, while a final [h] would produce a low tone. While Mazuadon (1977) and Thurgood (2002) are of the view that a complete glottal stop can raise the pitch, a less abrupt stop could lower the pitch of the adjacent vowel. This phenomenon can also be linked to phonation or voice quality. Gussenhoven (2004) argued that a glottalized voice typically results in a high tone due to the tenseness of the vocal folds during tight phonation. It may also lead to a lowering effect, as could be observed in a creaky voice, a form of glottalization with irregular phonation, which is naturally associated with lower vibration rates, resulting in a lower tone. According to Gussenhoven (2004), phonation types such as breathy voice and glottalized voice can also lead to tonal contrasts. In Punjabi, for example, the loss of (underlying) breathy voiced consonants is realized with a low tone in the following vowel (Hombert et al., 1979; Bhatia, 1975; Vijayakrishnan, 2009). However, the loss of underlying aspiration across voiced and voiceless segments resulted in a high tone in Sylheti (Gope, 2016, 2018, 2021; Mahanta and Gope, 2018). Gope (2016, 2021) argued that the loss of underlying aspiration in the obstruents may have compensated with a perturbed f0 on the adjacent vowel, which subsequently may be readjusted as a high tone by the native Sylheti speakers due to *hypo-correction*.

1.3.2. Tonal Languages of the World

Pike (1948) offers a foundational definition of a tone language, describing it as "a language having lexically significant, contrastive, but relative pitch on each syllable," emphasizing that pitch is inherently a property of the syllable. Welmers (1959) presents a differing perspective, stating that tone is better understood as a property of morphemes. He defines tone languages as one "in which both pitch phonemes and segmental phonemes enter into the composition of at least some morphemes." Similarly, Hyman (2006) supports the view that tone is associated with morphemes rather than syllables, defining tone languages as those "in which an indication of pitch is integral to the lexical realization of at least some morphemes."

Studies distinguish between two types of tone languages: languages with just level tones and languages that also have contour tones. The languages with only level pitch are termed *register tone languages*, while languages with contour tones are termed *contour tone languages* (Pike, 1948). Similarly, Maddieson (2011) distinguishes between simple and complex tone languages. Simple tone languages typically have only basic two-way contrasts, usually between high and low pitch levels, while complex tone languages include all other systems.

The number of level tone contrasts in languages can vary, with systems featuring three, four, or even five tones; however, becoming increasingly rare as the number increases (Maddieson, 1978). Three-level tone systems are relatively common worldwide, while four-level tone systems are much less frequent. Languages such as the Kru languages, Mambila, Cantonese, and Jiangyang are examples of languages that exhibit four level tones. Reports of languages with five-level tone systems are exceedingly rare, and there is ongoing debate about whether these languages truly possess five distinct underlying level tones or if some tones are derived through tonal interactions or other processes (Yip, 2002). As such, Duanmu (2007) challenges the validity of such claims, describing reports of five contrastive level tones as "sketchy" and arguing that a four-level tone system is typically sufficient to account for tonal distinctions. Additionally, previous studies have observed that tonal languages typically do not exhibit more than four level tones, along with two falling and two rising tones (Bao, 1990, 1999; Maddieson, 1978; Yip, 1980).

Languages with extensive tonal systems often feature a combination of both register tones (level tones) and contour tones. This is seen in languages like Cantonese (Zhang, 2010) and Thai (Luksaneeyanawin, 1983), where these tonal types coexist within the same language.

Tone, as Yip stated, is not confined to a specific geographic area, though it is most commonly found in Africa, East and Southeast Asia, and Central America. Unlike the misconception that tone is exotic and rare, it is rather extremely common in certain regions. For example, in northeast India, the majority of the Tibeto-Burman languages spoken in the states of Nagaland, Manipur, Mizoram, Assam, Tripura, and Arunachal Pradesh are primarily tonal. It is worth mentioning that the present dissertation also aims to examine one of the languages spoken in Nagaland, India.

1.3.2.1. Asain Tonal Languages

Tone is often regarded as a defining characteristic of Southeast Asia (Henderson, 1965; Matisoff, 2001; Enfield, 2011). Tonal studies in prominent languages like Mandarin Chinese (Chao, 1968 spoken; Chen, 1999, 2000; Shen and Lin, 1991), Cantonese (Bauer and Benedict, 1997; Tse, 1978, 2005; Lee, Vong and Law, 1996), Taiwanese (Chiung, 2009), Thai (Khaokham, 2020), and Vietnamese (Thompson, 1765; Chiung, 2019) have provided critical insights into the tonal system of the Asian languages. According to (Matisoff, 2001), the widespread development of tone is perhaps one of the most striking phonological features of the Southeast Asian Languages. He further states that tones have spread across all language families in the area and have become more complex here than in any other part of the world.

The Asian tone system has a rich tonal inventory compared to other languages worldwide (Yip, 2002). It frequently exhibits tone systems with three or four level tones (Duanmu, 2007). For example, Lahu has a rich tonal inventory with seven tones (Matisoff, 2001), Mandarin Chinese has four tones (Chao, 1968 spoken), Vietnamese features six tones (Thompson, 1965).

Another defining feature of the Asian tone system is the presence of complex contour tones. In languages such as Mandarin and Cantonese, contour tones are treated as unitary units rather than as a sequence of level tones (Cheng, 1973; Pike, 1948; Wang, 1967; Barrie, 2007; Duanmu, 1994). And the contour tones can occur word-medially and word-finally, unlike other tonal languages, which restrict the contour tones to the word-final position (Barrie, 2007; Duanmu, 1994; Yip, 1989).

Tone sandhi, a process in which tones change based on their phonetic environment, is considered unique to the Asian tone system. Tone sandhi is particularly prominent in languages

such as Mandarin Chinese (Chao, 1968; Chen, 2000), Taiwanese Hokkien (Chen, 2000), and Shanghainese (Duanmu, 1994), where tonal modifications follow systematic and predictable patterns. Additionally, Asian languages are notable for incorporating phonation types, such as breathy and creaky voice, into their tone systems. Examples of languages that exhibit this phenomenon include Vietnamese (Maspero, 1912; Nguyễn and Edmondson, 1997), Burmese (Watkins, 2001; Gruber, 2011), Nùng (Nicolson, 2000) and Green Hmong (Andruski and Ratliff 2000). Yip (2002), emphasizing the importance of Asian tonal languages in the study of phonological theory, insightfully remarks that no textbook on tone would be complete without a survey of the main characteristics of these systems.

1.3.2.2. African Tonal Languages

The majority of African tonal languages have significantly contributed to the development of theoretical literature on tone. The African tonal languages vary in terms of tonal complexities and functions. Most African languages are characterized by level tone systems, as seen in Yoruba (Pulleyblank, 1986), Igbo (Goldsmith, 1976), and Ewe (Ansre, 1961). However, unlike most African languages that primarily exhibit level tones, Dinka (a Nilotic language spoken in South Sudan) exhibits contour tones, setting it apart from the predominantly level-tone systems of Bantu and West African languages (Andersen, 1987; Remijsen and Ladd, 2008). Additionally, tone in Dinka is closely integrated with vowel length and voice quality, forming a three-way distinction in some cases: short, mid, and long. Furthermore, tone in Dinka is not merely a lexical feature but also plays a crucial grammatical role. Morphological distinctions, such as tense, aspect, and number, are often marked solely through tonal alternations rather than by affixes or changes in word order (Remijsen and Ladd, 2008). The interaction between tone and morphology in Dinka highlights the unique complexity of its tonal system compared to many other African languages.

African languages are known for their complex tonal phenomena such as tone spreading, floating tone, downstep, and polar tones (Hyman, 2007; Yip, 2002). Yip (2002) opined that tone mobility is one of the most striking properties of African Tone languages. Tone mobility is a phenomenon where a tonal feature extends across multiple syllables or words. For example, this feature of tone mobility is often observed in several Bantu languages, where tonal patterns create harmony over larger phonological domains. In addition to tone spreading, downstep is another significant tonal phenomenon in African languages. Downstep is a process where a high tone following another high tone is lowered, even without the presence of a low tone to

trigger the lowering of pitch. This feature is prominently observed in Ewe (Ansre, 1961), Akan (Clements, 1983), Hausa (Leben, 1971), and Igbo (Clark, 1978).

Additionally, many African languages exhibit tonal polarity, where tones on affixes are the inverse of adjacent tones. Examples include Afro-Asiatic languages like Hausa (Newman, 1995), Margi (Hoffmann, 1963; Pulleyblank, 1983), and Ngizim (Schuh, 1971); Niger-Congo languages like Dagbani (Olawsky, 1996), Dagaare (Anttila and Bodomo, 2000), Konni (Cahill, 2004), Lama (Kenstowicz et al., 1988), Mòoré (Kenstowicz et al., 1988) Yoruba (Akinlabi and Liberman, 2000) etc. Despite the complex tonal systems present in African languages, their tonal inventories tend to be smaller and less complex than those observed in many Asian languages (Yip, 2002).

1.3.2.3. Tonal Languages of India

Among the language families of the Indian subcontinent, Dravidian languages are generally non-tonal, whereas certain Indo-Aryan languages exhibit tonal properties. While tonal systems are relatively rare in the family, they appear prominently in a few languages. Punjabi, one of the most prominent examples, has three lexical tones (Vijayakrishnan, 2003; Bhatia, 1975; Hombert et al. 1979). Mal-Paharia, a lesser-known Eastern Indo-Aryan language, utilizes a two-tone system (Abbi, 2001). Dogri, spoken in Jammu and adjoining areas, uses three distinct tones: high, mid, and low (Bhaskararao, 1998). Sylheti, spoken in parts of Assam and Bangladesh, is reported to have two contrastive tones (Gope, 2016, 2018, 2021). These examples illustrate that while tone is not widespread in Indo-Aryan languages, it plays an essential role in the reported few languages.

In contrast, the Northeast region of India, predominantly home to Tibeto-Burman languages, showcases a remarkable density of tonal languages. While some exceptions like Mising and Garo are reported to be non-tonal, and Deori is described as being on the verge of losing its tonal distinction (Mahanta et al., 2014), the majority of Tibeto-Burman languages in this region employ tone as a central phonological feature. Burling (2003) offered a comprehensive overview of tone in a few Tibeto-Burman (TB) languages and emphasized the need for detailed phonetic and phonological studies in underrepresented regions, particularly in northeast India. TB languages in this region are often tonal, with pitch variations contributing to lexical and grammatical distinctions. For instance, Kuki-Thaadow exhibits three tones (Hyman, 2007), Mizo has a system of four tones (Fanai, 1992; Lalhminghlui, 2023), Paite, specifically the Lamzang variety, features five tones (Singh, 1985), while the Dazpal variety uses three

(Thaumkhanmang et al., 2018), Sahriem and Ranglong both reported to have four tones (Haokip, 2019), Hrangkhawl is reported to have three tones (Haokip, 2019), Ao is reported to have a three lexical tones (Coupe, 2003), Sumi has a three-tone system (Teo, 2014) and Manipuri (Meiteilon) is reported to have a two-tone system (Chelliah, 1997). Tenyidie (Angami) displays a four-tone system. Early studies reported five tones in Tenyidie (Burling, 1960; Giridhar, 1980; N. Ravindran, 1974; Kuolie, 2006). However, later acoustic analysis identified four distinct tones (Dutta et al., 2012). Meyase (2021, 2022, 2024) argued that the fifth tone is a bi-tonal structure comprising a high tone combined with a floating mid tone. Although the mid tone is not phonetically realized, it actively participates in morphophonemic alternations, distinguishing it as a separate phonological tone. Additionally, Lalhminghlui et al. (2019) examined the interaction of vowels and tone in Angami, adding to our understanding of tones in Angami.

1.3.2.3.1. Existing Research on Chokri

Studies on Chokri tones, however, remain limited. One of the earliest works on Chokri (Phek dialect) by Bielenberg and Nienu (2001) identified 4 tones in this language. Recent acoustic studies on Chokri, as spoken in Thipüzu village in the Phek district, have documented the presence of 5 contrastive tones, viz., extra high, high, mid, low, and mid rising, in its phoneme inventory (Tetseo and Gope, 2021; Gope et al., 2024). The language assigns a significant functional load to tonal phonemes, as every syllable is associated with a specific tonal specification, designating them as Tone Bearing Units (TBUs) (Tetseo and Gope, 2021; Gope et al., 2024; Gogoi, Tetseo, and Gope, 2023).

Gogoi et al. (2023, 2024) investigated the downtrend phenomena in Chokri and explored the intonational patterns across different sentence types and tonal downtrends, contributing to a deeper understanding of Chokri's prosodic structure. The study by Tetseo and Gope (2021) and Gope et al. (2024) employed machine learning models to classify the five tones in Chokri tones, achieving significant accuracy and highlighting the potential for computational methods in linguistic analysis. In another innovative study, Gogoi and Gope (2024) used synchronized audio-visual data and machine learning algorithms to analyze tonal nuances in question forms, providing valuable insights into the interaction between tonal systems and different types of question sentences.

1.4. Primary Methodology Adopted in this Study

This study employs a mixed-methods approach, integrating both qualitative and quantitative methodologies to investigate the phonological features of Chokri. A comprehensive literature review is conducted to examine similar linguistic phenomena and to provide a detailed description of the phonological system of Chokri. Subsequently, a series of controlled production experiments are designed to analyze the language's phonetic and phonological properties systematically. These experiments involve the production of speech data by native speakers in various linguistic contexts.

Chokri native speakers from the Thipuzu village in the Phek district of Nagaland participated in several production experiments, and the data was collected through multiple field visits. The data design varies according to the objectives of each chapter, but generally, the datasets for the experiments consist of scripted utterances.

1.5. Language Description

Chokri (ISO 639-3: nri) is a Tibeto-Burman language spoken in the state of Nagaland in northeast India. It is one of the three languages spoken by a sub-group of a tribe called Chakhesang. Chakhesang was erstwhile known as 'Eastern Angami' under the British administration. The tribe got its official recognition as a separate tribe on 10th January 1946 (Chakhesang Peoples Organisation, 2021). The nomenclature "Chakhesang" was formed as an acronym from the names of the three language communities, viz., Chokri (Chakrü), Khezha and Sangtam. However, Sangtam is no longer part of the Chakhesang tribe, though the nomenclature remains the same. Today, although a minority, the Razeba area, which consists of 4 villages (Zhavame, Tsupfume, Razeba, and Zelome) forming the Poumai community, now stands in place of 'Sang.' Chakhesang thus embodies three different language communities: two major groups, Chokri and Khezha, and one minor group, Poumai.

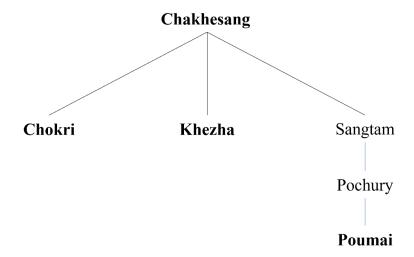


Figure 1.1: The sub-groups of the Chakhesang tribe

The term *Chokri*, thus, serves both as an ethnolinguistic identifier for the language and its speech community. Specifically, *Chokrimi* refers to the speech communities, while *Chokrijü* denotes the language. Chokri community predominantly inhabits the Phek district, bounded by the Angami in the West, Sema in the North, Khezha in the South, and Pochury in the East. A significant Chokri population also lives in Dimapur, the state's commercial hub, and Kohima, its capital. According to the 2011 Census of India, there are approximately 111,062 Chokri speakers. Chokri is classified as a '*vulnerable*' language by UNESCO (UNESCO, 2010).

At present, while there is some mutual intelligibility between Chokri and the Southern Angami variety due to the geographical proximity and language contact, the standard Angami language (Tenyidie) is not as easily understood by Chokri speakers or vice-versa. The ability of many Chokri speakers to understand and speak Tenyidie is largely attributed to its inclusion in educational institutions as part of the Mother Tongue curriculum. Another significant factor is the widespread use of the Tenyidie bible and hymnal book in Chakhesang churches. However, it has been observed that Chokri speakers who have not been exposed to Tenyidie through formal education or religious contexts often find it incomprehensible.

At present, Chokri is recognized as one of the 18 official languages of Nagaland by the State Government. On August 8, 2019, the government approved the inclusion of Chokri, along with 17 other Naga languages, as a school subject up to the elementary level. Although Chokri lacks a standardized form to date, it is taught in schools from Classes I to VIII using a composite approach that incorporates various Chokri village dialects.

Acknowledging the significance and necessity of a Chokri Bible, the Gospel Literature, Translation Committee, in collaboration with the community, translated and published the Bible in 2019. This effort plays a crucial role in both safeguarding and promoting the language, as these texts are among the limited literary resources widely used and accessed by all members of the community. Further initiatives are in progress, especially the development of school textbooks, which will greatly expand the availability of Chokri literature. Published literature is predominantly in Tenyidie (Angami), while works in Chokri are primarily based on the specific variety spoken by individual authors.

Since, Chokri does not have a formally recognized **standard variety**, and written works often reflect the dialectal background of the author. Against this backdrop, this study focuses on the Thipüzu variety of Chokri, a dialect spoken in a village approximately 56 km from the state capital, Kohima, and 92 km from the Phek district headquarters. For clarity and consistency, this study will use the term **Chokri** throughout the thesis to refer specifically to the Thipüzu variety unless a distinction between dialects is necessary for discussion.

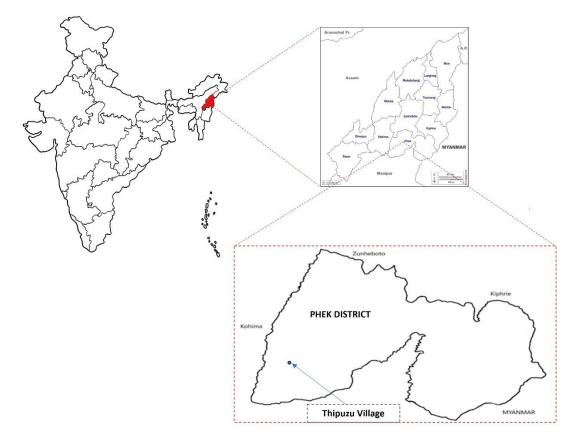
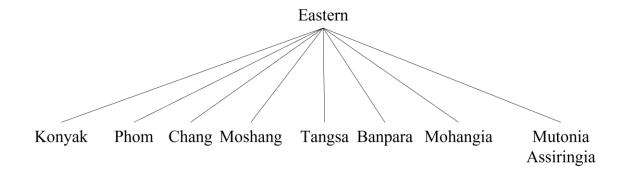


Figure 1.2: Districts of Nagaland in India, with the expanded inset showing the Phek district, the place where we collected our data from.

1.5.1. Generic Classification of the Language

Previously referred to as *eastern Angami*, the name Chokri is likely to come into effect following the formal establishment of the tribe in 1945. This shift is evident in historical classifications of Naga languages. For instance, Grierson (1903) categorized Naga languages into Western, Central, and Eastern groups, assigning Angami and Khezha (a major subgroup of the Chakhesang tribe) to the Western group, while Chokri was notably absent from specific documentation.

In Marrison's 1967 survey of Northeast Indian languages, Chokri was included in the Angami-Zeme group alongside Angami, Sema, Khezha, Mao, and Rengma. More recently, Burling (2003) classified Chokri within the Angami-Pochuri group, which also includes Khezha, Angami, Mao, Pochury, Rengma, and Sema, indicating a close genetic relationship between Chokri and Angami.



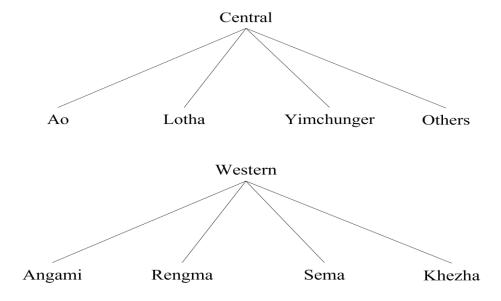


Figure 1.3: Grierson's (1903) Classification of Naga Languages

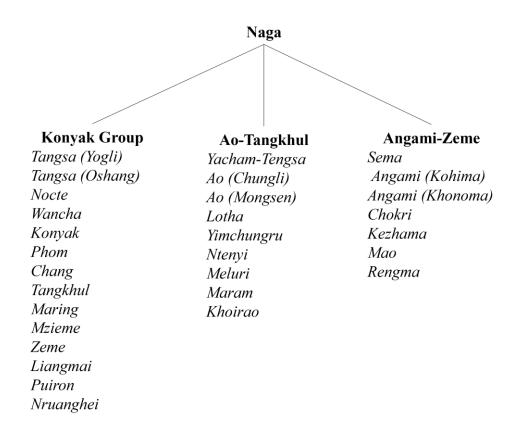


Figure 1.4: Marrison's (1967) Classification of Naga languages

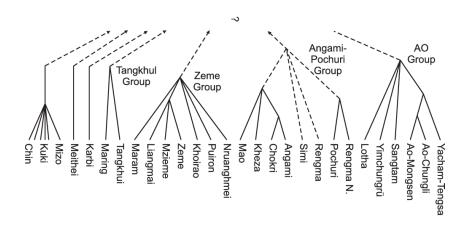


Figure 1.5: Burling (2003: 184) Classification of the Kuki-Chin-Naga languages

1.5.2. Dialects of Chokri

Chokri language can be divided into dialects largely based on geographical locations using various criteria that reflect differences in pronunciation, sounds, and vocabulary as the primary criteria. Trudgill (1992) defines dialect as a variety of a language that differs from others in terms of vocabulary, grammar, and pronunciation and is typically associated with a particular

geographical area or social group. Following this definition, the Chokri language is divided into five dialects based on their geographic distributions in Nagaland:

- 1. Chokri area dialect (south-western part of Phek district)
- 2. Phek area dialect (south-eastern part of Phek district)
- 3. Secheku area dialect/Central Chakhesang (southern part of Phek district)
- 4. Chozuba area dialect (north-western part of Phek district)
- 5. Tizü area dialect (north-eastern part of Phek district)

These dialectal divisions align with existing community-recognized groupings, making them a practical and widely accepted classification.

1.6. Structure of this Dissertation

Chapter 1 of this study serves as the foundation for this study, providing an overview of the research focus and research objectives. It provides an overview of existing studies addressing tone, tonogenesis, and tone languages, providing a foundation for understanding Chokri tonal features. A Language Description follows, introducing Chokri as the primary language under investigation. The study also looks into the genetic Classification of the Language, which situates Chokri within the Angami-Pochuri subgroup of the Tibeto-Burman language family. The chapter concludes by dividing Chokri into five main dialects (Chokri, Phek, Secheku, Chozuba, and Tizü).

Chapter 2 provides a detailed analysis of Chokri's phoneme inventory, focusing on its consonant and vowel systems. It classifies the phonemes based on their articulatory and acoustic features and discusses their distribution within the language. This chapter provides a detailed acoustic analysis of Chokri consonants and vowels. Spectrographic evidence is provided for all the unique or uncommon phonological features, such as the distribution of three-way plosives, voiced and voiceless aspirated sonorous sounds, and so on. This chapter also provides the details of a production experiment that was conducted to explore the quality and quantity of the vowels present in this language.

Chapter 3 explores the syllable structure of Chokri, analyzing how phonemes combine to form syllables. It investigates the phonotactic constraints that govern syllable formation, identifying any restrictions on the arrangement of consonants, vowels, and tones within the syllable structure. Additionally, it addresses the concept of word minimality, discussing the minimum

syllabic requirements for words in Chokri. This chapter further explores key phonological processes observed in the language, such as apocope, syncope, assimilation, fortition, lenition, etc.

Chapter 4 establishes the tonal system of Chokri, identifying and categorizing the different tones used in the language. Results from the experimental studies indicate that there are 5 tones in Chokri. We define the tones as extra high, high, mid, low, and mid-rising. This chapter also examines the Tone-Bearing Unit (TBU) in Chokri and investigates how native speakers perceive and process tonal contrasts.

Chapter 5 explores the role of tone in Chokri beyond its lexical function, focusing on its grammatical implications. It identifies and analyses the inflectional and derivational roles of tone within the language, highlighting how tone contributes to various grammatical processes. The chapter also investigates the grammaticalization of tone, examining how tonal features evolve from lexical to grammatical markers over time. Additionally, it explores the interaction between lexical tone and grammatical tone, providing insight into how these two types of tone function within the language system. The finding shows that tones in Chokri can mark aspects and persons, and also derive nominal words from verbal and adjectival roots. The chapter further addresses the challenge of distinguishing grammatical tone from lexical tone and discusses the typology of Chokri grammatical tone.

Chapter 6 investigates the interaction of tone with morphophonological processes in Chokri. It examines the complexities of tone assignment in morphologically derived environments, including prefixation, suffixation, compounding, and reduplications. The findings indicate that affixes possess their inherent tones rather than deriving their tone from the root morpheme to which they attach. Tones in Chokri are stable, as the tonal properties of affixes remain independent and do not influence or alter the tones of the lexical items they attach to, especially in inflectional constructions. However, in certain derivational constructions, we found that the tone of the affixes can alter the tone of the root word.

Chapter 7 summarizes the key findings from each chapter, providing a comprehensive discussion of the results and demonstrating how they align with the objectives outlined in Chapter 1. Additionally, the chapter highlights the prospects for future research.

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