# CONTENTS

	Page. No
CHAPTER 1	1-10
1.1- Introduction	
1.2- Statement of the problem	
1.3- Conceptual and theoretical framework	
1.3.1- Schooling and reproduction of social inequality	
1.3.2- Education and group based inequality	
1.3.3- Social structure of Assam	
1.3.4- Family strategy	
1.4- Objectives	
1.5- Universe of study	
1.6- Sample selection	
1.7- Techniques of data collection	
CHAPTER 2	11 - 14
SURVEY OF LITERATURE	
2.1- Education and social structure of inequality	
2.2- Education and inequality in India	
2.3- Education and social structure of inequality	
CHAPTER 3	15 - 17
FIELD SETTING	
3.3-Historical context	
3.4- Social profile of the village	

#### **CHAPTER 4**

DATA ANALYSIS AND INTERPRETATION
4.1 Social background of families
4.1.1- Family size
4.2- Socio economic condition
4.2.1- Family income in a month
4.2.2- Pattern of land owning
4.2.3- Occupation
4.2.4- Education and pattern of out of school children
4.3- Family, education, and work linkages
4.3.1-Women, education, and work
4.4- Drop out pattern in schools
4.4.1- Trends of enrollment & dropout
4.4.2- Teachers' perception of dropout students
4.5- Parents' perception of dropout students
CHAPTER 5
FINDINGS AND CONCLUSION
5.1-Major findings

- 5.1.1- Economic condition
- 5.1.2- Family environment
- 5.1.3- Students' desire for school education
- 5.1.4- Language
- 5.2- Summary

29 - 38

5.3- Conclusion

#### Annexure

Appendix 1

Appendix 2

Appendix 3

Photographs

Bibliography

39-47

48- 50

# List of Table

- 4.1.1-Table 1:- Age distribution
- 4.2.1-Table 2:- Monthly income of family
- 4.2.2-Table 3:- Pattern of land owning
- 4.2.4- Table 4:- School going and out of school students in (6-14) age group

## Maps

- 3.1- Map of Jorhat district
- 3.2- Map of Titabor town

## Abbreviations used in the study

IIM- Indian Institute of Management GER- Gross Enrollment Rate SHG- Self Help Group

SSA- Sarba Siksha Abhijan

RTE- Right To Education

PL-Plantation Labour